



Pre-Reading Activities

A: Discussion

Discuss the following questions with a partner.

1. What do we call the thing in the picture?
2. Have you ever been on one? If you have, how did you feel? If you haven't, how do you think you would feel?
3. Why do you think they are so popular?



B: Pictures and Predictions

1. What are the things in the pictures?



2. Match the following words to their pictures: **read** ○ **talk to someone** ○ **listen to** ○ .
3. In today's article there are these words:
roller coaster, newspaper, read, walkman, listen to, cellphone, message, talk to
Use these words to predict what you think today's article is about. Tell your partner.

Reading Activities

A: Sequencing

This is the first sentence of today's article, but it is mixed up. Put the lines into the correct order and then answer the questions that follow.

- for the past three months
- has ridden
- a roller coaster
- for ten hours a day
- to try to get
- An American teacher
- a world record.

Words: world record - to be the best in the world at something

1. How many months has the American teacher been riding the roller coaster?
2. How long does he ride the roller coaster for every day?
3. Why?



B: Listening

Here is today's article but **it has five mistakes** in it. Listen to your teacher read it aloud and write in the correct information.

Teacher Rides Roller Coaster

BERLIN Monday Aug 26 (Reuters) - An American teacher has ridden a roller coaster for ten hours a day for the past three months to try to get a world record.

Richard Rodriguez, a 40-year-old Chicago University lecturer, has to continue for another month at a German amusement park to win his 16th world record for roller coaster **endurance**.

Rodriguez tries to keep himself busy during the **stomach churning** rides on the giant roller coaster in the eastern town of Hassloch.

"I read newspapers.... I have a walkman, I have a cellphone, so I try to talk to my family and message people during the day," he said. "I've been on this roller coaster for quarter of a year now, so I am... **anxious** for the ending."

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Words: **endurance** - the ability to continue with a difficult activity over a long period of time **stomach churning** - a sick feeling in your stomach **anxious** - you really want something to happen

C: Comprehension

Read the article again and answer the questions below.

1. How many world records for roller coaster endurance does Rodriguez have?

2. What does he do while he's on the roller coaster?

3. Why does he do those things?

D: Collocations

Collocations are words that often occur together. Match the words in **Column A** with the words in **Column B**.

There may be more than one possible answer for the words in **Column A**.

Column A	Column B
listen to	my friend's cellphone
read	a speech
talk to	a magazine
message	the radio
	the telephone operator
	the birds
	a letter



Post-Reading Activities

You may do one or more of these.

A: Discussion

1. Do you think you could ride a roller coaster everyday for 10 hours like Rodriguez?
2. What is your favorite ride? Describe it or draw it. Why is it your favorite ride?
3. Why do you think people try to break unusual world records?

B: Language

Look at the following sentence from today's article.

An American teacher has ridden a roller coaster for ten hours a day for the past three months...

The word '**ridden**' is the *past participle* form of the verb '**ride**.'

Complete the following table by writing in the base form of the verb or the past participle form. When you are finished, check your answers by looking in your dictionary. The first one has been done for you as an example.

Base Form	Past Participle Form
choose	chosen
keep	
	spent
mean	
	stood
lose	
	felt
win	
	sat
read	
	thought
teach	
	written
have	
	gone

C: Word Find

Find the following words from today's lesson in the puzzle. Words can go up and down, across or diagonally.

American
anxious
cellphone
German
newspaper
park
stomach
teacher

E	P	R	E	H	C	A	E	T	R
D	N	A	H	O	B	F	F	E	X
H	T	O	R	D	K	G	P	Z	T
C	D	A	H	K	R	A	T	S	S
A	A	W	G	P	P	A	E	O	U
M	F	F	W	S	L	N	W	Z	O
O	W	Q	W	L	U	L	R	T	I
T	X	E	O	R	E	T	E	J	X
S	N	G	E	R	M	A	N	C	N
A	M	E	R	I	C	A	N	S	A

TEACHERS' NOTES AND ANSWER KEY

Please Note: This lesson also has further exercises for your students to do online at www.instantworkbook.com. To get a username and password for your students, click on the blue icon next to this lesson description in the teachers' room at www.english-to-go.com.

Pre-Reading Activities

A: Discussion - Answers

1. A roller coaster.

B: Pictures and Predictions - Notes

3. At this point do not tell the students what the article is about. Let them predict in pairs what it might be about.

B: Pictures and Predictions - Answers

1. a newspaper; a walkman; a cellphone
2. **a newspaper** - read; **a walkman** - listen to; **a cellphone** - talk to someone

Reading Activities

A: Sequencing - Answers

- 5 for the past three months
- 2 has ridden
- 3 a roller coaster
- 4 for ten hours a day
- 6 to try to get
- 1 An American teacher
- 7 a world record.

1. three months
2. ten hours
3. to try to get a world record

B: Listening - Notes

Make sure students understand that you are reading the correct version of the text (see below) and that they are listening to find the mistakes in the text in front of them.

B: Listening - Text to be Read Aloud to Students

Teacher Rides Roller Coaster

BERLIN Monday Aug 26 (Reuters) - An American teacher has ridden a roller coaster for ten hours a day for the past three months to try to get a world record.

Richard Rodriguez, a 42-year-old Chicago University lecturer, has to continue for another week at a German leisure park to win his 15th world record for roller coaster endurance.

Rodriguez tries to keep himself busy during the stomach churning rides on the giant roller coaster in the western town of Hassloch.

"I read newspapers... I have a walkman, I have a cell phone, so I try to talk to people and message people during the day," he said. "I've been on this roller coaster for quarter of a year now, so I am... anxious for the ending."

B: Listening - Answers

Richard Rodriguez, a **40 (42)**-year-old Chicago University lecturer, has to continue for another **month (week)** at a German **amusement-(leisure)** park to win his **16th-(15th)** world record for roller coaster endurance.

Rodriguez tries to keep himself busy during the stomach churning rides on the giant roller coaster in the **eastern (western)** town of Hassloch.

"I read newspapers.... I have a walkman, I have a cellphone, so I try to talk to my **family (people)** and message people during the day," he said. "I've been on this roller coaster for quarter of a year now, so I am...anxious for the ending."

C: Comprehension - Answers

1. He has 14 world records. He wants a 15th world record, but he doesn't have it yet.
2. He reads the newspaper; listens to his walkman; and messages and talks to his friends on his cellphone.
3. to keep himself busy

D: Collocations - Notes

All of these collocations include a verb / verb phrase + a noun phrase.

D: Collocations - Answers

listen to the radio / a speech / the birds / the telephone operator
read a magazine / a letter / a speech
talk to the telephone operator
message my friend's cellphone

Post-Reading Activities

B: Language - Notes

This activity looks at some irregular verbs. 'Ride' is one of a number of irregular verbs that elementary students need to learn the forms of.

B: Language - Answers

choose / chosen; keep / **kept**; spend / spent; mean / **meant**; stand / stood; lose / **lost**; feel / felt; win / **won**; sit / sat; read / **read**; think / thought; teach / **taught**; write / written; have / **had**; go / gone

C: Word Find - Answers

