



## Pre-Reading Activities

### A: Vocabulary

Here are some words from today's article. Match them with their meanings.

The <b>Prime Minister</b> ...	...is to bend it so that one part is on top of another part.
A <b>crane</b> ...	...is the leader of the government in some countries, for example, in Japan.
<b>Global</b> ...	...is something that you give to someone, for example, for their birthday.
A <b>gift</b> ...	...means of or about the whole world.
You say ' <b>Good luck</b> '...	...is a large bird with long legs, neck and bill that lives near the water.
To <b>fold</b> something...	...when you hope that someone else will do well.

### B: Discussion

Answer these questions in pairs.

1. Do you like soccer? If yes, why? If no, why not?
2. What special sporting competition is taking place from May 31 - June 30, 2002, in South Korea and Japan?
3. When is the **final** of this competition?
4. Are you going to watch any of the games on television? If yes, which games are you going to watch?
5. Which is more interesting for you: the soccer World Cup or the Olympic Games?

**Glossary: final** - last game in a competition to decide who wins

## Reading Activities

### A: Finding the Main Idea

Read today's article quickly and answer these questions. (They help you understand the main idea of today's article.)

1. What important person folded cranes on Monday?
2. Where will the cranes be dropped?

## Japan's Koizumi folds cranes for World Cup

Tokyo, Monday 13 May 2002 Prime Minister Junichiro Koizumi sat with a group of 15 other people around a large table on Monday. But he was not at a government meeting.

He joined a group of elementary school students from Tokyo to fold a few paper cranes. These were some of the two million paper cranes that will be dropped from above the Yokohama Dome after the soccer World Cup final on June 30.

Most Japanese children learn how to fold paper cranes. People in Japan give cranes as gifts or use them as symbols of

good luck.

At first the 60-year-old prime minister didn't seem to remember how to fold a crane. "Er, how does it go after that?" he asked. He then produced his finished red and gold crane saying, "I did it!"

"In Japan, people are much more interested in the Olympics than the World Cup. But if you look at it from a global **point of view**, it is just as important," Koizumi told the children.

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**Glossary: point of view** - a person's way of thinking about something



## B: Reading in Detail

Read the sentences from the article and then choose the correct answer.

1. Prime Minister Junichiro Koizumi sat with a group of 15 other people around a large table on Monday. But he was not at a government meeting.
  - a. This means Koizumi was sitting around a table with other people from the government.
  - b. This means Koizumi was sitting around a table with other people who were not from the government.
2. He joined a group of elementary school students from Tokyo to fold a few paper cranes.
  - a. This means Koizumi and the students were going to fold the cranes.
  - b. This means Koizumi was going to watch the students fold the cranes.
3. "Er, how does it go after that?" he asked.
  - a. This means Koizumi asked how to fold a crane.
  - b. This means one of the children asked how to fold a crane.
4. He then produced his finished red and gold crane saying, "I did it!"
  - a. This means Koizumi showed everyone the crane he made and said, "I did it!"
  - b. This means one of the children said, "I did it!" after Koizumi made a crane.



## C: True or False

Read the article again and decide if these sentences are **true** or **false**.

1. The Prime Minister of Japan is 60 years old.
2. Koizumi taught the students how to fold the cranes.
3. Japanese people think cranes are lucky.
4. Koizumi folded a red and gold paper crane.
5. Two million cranes will be dropped before the soccer World Cup final.
6. Koizumi thinks the soccer World Cup is not as important as the Olympic Games.

## D: Gap Fill

Below is today's article with gaps in it. Fill in the gaps with the words below. Don't look back at the completed article!

**fold, World Cup final, Prime Minister, global, cranes, crane, gifts, luck, fold, Olympics**

**1.** \_\_\_\_\_ Junichiro Koizumi sat with a group of 15 other people around a large table on Monday. But he was not at a government meeting.

He joined a group of elementary school students from Tokyo to fold a few paper **2.** \_\_\_\_\_. These were some of the two million paper cranes that will be dropped from above the Yokohama Dome after the soccer **3.** \_\_\_\_\_ on June 30.

Most Japanese children learn how to **4.** \_\_\_\_\_ paper cranes. People in Japan give cranes as **5.** \_\_\_\_\_ or use them as symbols of good **6.** \_\_\_\_\_.

At first the 60-year-old prime minister didn't seem to remember how to **7.** \_\_\_\_\_ a crane. "Er, how does it go after that?" he asked. He then produced his finished red and gold **8.** \_\_\_\_\_ saying, "I did it!"

"In Japan, people are much more interested in the **9.** \_\_\_\_\_ than the World Cup. But if you look at it from a **10.** \_\_\_\_\_ point of view, it is just as important," Koizumi told the children.

## Post-Reading Activities

You may do one or more of these.

### A: Discussion

Answer these questions in pairs.

"In Japan, people are much more interested in the Olympics than the World Cup. But if you look at it from a global point of view, it is just as important," Koizumi told the children.

1. What does Koizumi mean?
2. Which competition are people from your country more interested in watching: the Olympics or the World Cup? Why?
3. Do you think competitions like the World Cup help to make countries friendlier to other countries? Why or why not?

### B: Word Find

Find some words from today's article in the puzzle below.

T	S	O	C	C	E	R	D	G
P	F	J	P	U	C	L	G	L
M	U	I	K	Q	O	O	Q	O
L	A	C	G	F	O	F	H	B
A	R	M	D	D	H	F	M	A
N	L	F	L	L	R	M	E	L
I	O	U	O	E	R	M	M	R
F	C	X	A	H	L	O	V	P
K	C	R	A	N	E	F	W	W

### C: Similar or Different?

1. Write the names of the things below that are all found in a soccer game.



2. Work in pairs. One of you is **Student A**, the other **Student B**. Your teacher will give you a picture. Tell your partner about your picture and ask your partner about their picture. Find some differences between the two pictures. Do not look at your partner's picture!

# TEACHERS' NOTES AND ANSWER KEY

## Pre-Reading Activities

### A: Vocabulary - Answers

The Prime Minister is the leader of the government in some countries, for example, in Japan.

A crane is a large bird with long legs, neck and bill that lives near the water. Global means of or about the whole world.

A gift is something that you give to someone, for example, for their birthday.

You say 'Good luck when you hope that someone else will do well.

To fold something is to bend it so that one part is on top of another part.

### B: Discussion - Answers

- Answers will vary.
- the Soccer World Cup
- June 30
- Answers will vary.
- Answers will vary.

## Reading Activities

### A: Finding the Main Idea - Answers

- the Prime Minister of Japan, Junichiro Koizumi
- the Yokohama Dome after the soccer World Cup final on June 30

### B: Reading in Detail - Answers

- b, 2. a, 3. a, 4. a

### C: True or False - Answers

- True 2. False 3. True 4. True 5. False (after the final) 6. False

### D: Gap Fill - Answers

- Prime Minister, 2. cranes, 3. World Cup final, 4. fold, 5. gifts, 6. luck, 7. fold, 8. crane, 9. Olympics, 10. global

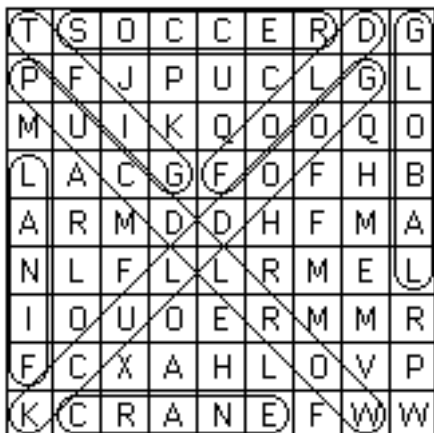
## Post-Reading Activities

### B: Word Find - Notes

Students can use the article to find the words or you can give them the list of words:

**crane, final, fold, gift, global, good luck, soccer, world cup**

### B: Word Find - Answers



### C: Similar or Different? - Notes

Students work in pairs, (one **Student A** with one **Student B**). Give Picture A to Student A and Picture B to Student B. They could sit facing each other and take turns to answer questions about their picture. The object of the activity is to find the differences between the pictures. They can circle any differences they find. After they have finished, they can put the two pictures side by side and see which differences they missed. You could go through the answers, orally with the class, if you wish. The answers given in the next column are for your reference. Students are not expected to use the same words as those given below. They will probably find only some of the differences.

### C: Similar or Different? - Pictures to be Given to Students

Picture A (for Student A)



Picture B (for Student B)



### C: Similar or Different? - Answers

- boots, soccer ball, shorts, shirt, socks, headband
- Differences between the pictures  
 In Picture A the player with curly hair and the darker shorts (with white stripe) is going to kick the ball. The ball is on the ground. In Picture B the ball is in the air (because the player has kicked it).  
 In Picture A the same player's socks have one stripe. In Picture B his socks are plain (no stripes.)  
 In Picture A this player has boots with tied laces. In Picture B the laces on one of his boots are untied.  
 In Picture A this player's shirt has a number 5 on it. In Picture B it has a 4.  
 In Picture A the other player (the one with lighter hair) has a headband. In Picture B he doesn't.  
 In Picture A this player's shorts have an 'A' on them. In Picture B they have a 'B'.  
 In Picture A this player's shirt has a number 9 on it. In Picture B it has a 10.  
 In Picture A this player has a bandage on his elbow. In Picture B it is on his knee.

**Please Note:** If you would like to try folding paper cranes with students, one web site with instructions is at: <http://www.sadako.com/fold/folding.html>