



Pre-Reading Activities

A: Pictures

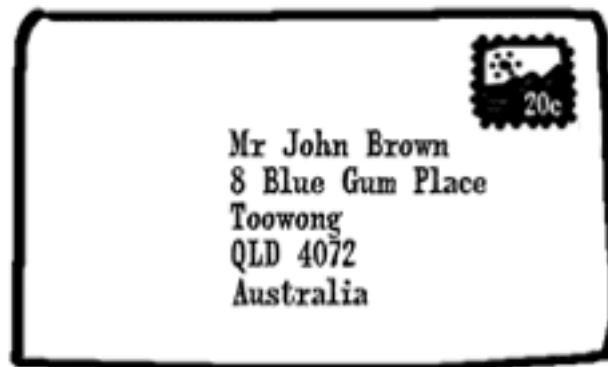
Look at the first picture and answer the questions in groups.

1. What is the man's job?
2. What is he doing?
3. What is he riding?
4. Which country is he in?
5. How do postalworkers **deliver** mail in your country?
(**deliver** - take something to the place where it must go.)



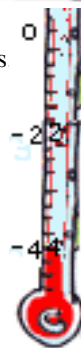
Look at the second picture and answer the questions in groups.

6. What is it?
7. Do you write many letters?
8. Do you get many letters?



Look at the third picture and answer the questions in groups

9. This is a thermometer. Is it a cold or hot day?
10. How cold is it in your country in the winter?



Reading Activities

You are going to get into two groups: **Group One** and **Group Two**. Follow the instructions for your group.

A: Sequencing

Look at the sentence for your group. It is not in the correct order. Put the parts into the correct order. (start with 1):

Group One

- ___ did not deliver mail
- ___ because
- ___ very cold.
- ___ it was
- 1 Ten Canadian postalworkers

Group Two

- ___ scooters to
- ___ are using
- ___ deliver mail
- ___ in Paris.
- 1 Ten French postmen



You are still working in two groups: **Group One** and **Group Two**. Follow the instructions for your group.

Group One

B: Questions

Below is your article. Read the article and answer the questions.

1. Did the ten postalworkers in Hull deliver the mail?
2. Why?
3. Did postalworkers in other places in Canada deliver the mail?

Cold Postalworkers Did Not Deliver Mail

OTTAWA Fri Jan 16 (Reuters) - Ten Canadian postalworkers in Hull, Quebec did not deliver mail because the weather was very cold (minus 40 degrees Celsius). The postalworkers thought the weather was too cold and did not deliver the mail.

Postalworkers elsewhere in Canada delivered the mail in the very cold weather. Canada Post gives postalworkers boots, hats and coats in the winter.

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C: Reading For Understanding

Read the sentences below from the article again and answer the questions.

Postalworkers elsewhere in Canada delivered the mail in the very cold weather.

1. This means:
 - a. all Canadians got their mail in the very cold weather.
 - b. people in Hull didn't get their mail, but other Canadians did in the very cold weather.

Canada Post gives postalworkers boots, hats and coats in the winter.

2. **Canada Post** is the name of:
 - a. the Canadian post office.
 - b. a postalworker.
3. **Postalworkers** in this sentence means:
 - a. postalworkers in Hull.
 - b. postalworkers in Canada.

Canada Post gives postalworkers boots, hats and coats in the winter.

4. This means:
 - a. Canadian postal workers get hats and coats. They do not get boots.
 - b. Canadian postal workers get hats and coats and boots.

Group Two

B: Questions

Below is your article. Read the article and answer the questions.

1. What are the ten French postmen using?
2. Why are they doing this?
3. What will happen if the scooters are successful?

Postmen on Scooters

PARIS Wed Jan 17 (Reuters) - Ten French postmen are using scooters to deliver mail in Paris. They are doing this to see if the **trendy** scooters can help them deliver mail more easily, the post office said Wednesday.

If the scooters are successful, they will be used in up to 3,000 postal **routes** in French cities, La Poste said.

(**trendy** - fashionable, in the newest fashion)

(**route** - a way from one place to another)

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C: Reading For Understanding

Read the sentences below from the article again and answer the questions.

They are doing this to see if the trendy scooters can help them deliver mail more easily, the post office said Wednesday.

1. **to see** in this sentence means:
 - a. to use your eyes and look.
 - b. to find out about something.
2. **them** means:
 - a. the scooters.
 - b. the postalworkers.

If the scooters are successful, they will be used in up to 3,000 postal routes in French cities, La Poste said.

3. **they** means:
 - a. the scooters.
 - b. the postalworkers.
4. **La Poste** is the name of:
 - a. a company that makes scooters.
 - b. the French post office.



This is for both groups, **Group One** and **Group Two**.

D: Reading And Retelling

1. Read your article again. Then make a pair with someone from the other group. Do not look at your article. Tell your partner about your article. Then listen to your partner. Ask questions about your partner's article.
2. Read the other article. Ask your partner to help you if you do not understand something.

E: What Do You Think?

Work in pairs or small groups. Answer the questions.

1. Postalworkers get free hats, boots and coats in the winter. Is this a good idea? Why?
2. Postalworkers ride scooters or bicycles. Is this a good idea? Why?

Post-Reading Activities

A: Language

Part One

In Article One there are these words:

Canada Post gives postalworkers boots, hats and coats in the winter.

This is the **Present Simple** Tense.

We use it to talk about things (facts) that are true.

The postalworkers live in Quebec, Canada.

Postalworkers deliver the mail.

We use it to talk about our habits or things that we always do.

I deliver letters when it is cold or hot.

They write many letters.

We make the negative of the Present Simple Tense with do/does + not + base verb.

Here are some examples:

The postalworkers do not live in Quebec, Canada.

Postalworkers do not deliver the mail at night.

I do not deliver letters when it is very cold.

They do not write many letters.

Canada Post doesn't give postalworkers boots, hats and coats in summer.

Fill the gap in each sentence using the verbs in brackets.

Sam is a postman. He 1. _____ the mail. (**deliver**) He 2. _____ in a small town. (**live**) He 3. _____ a scooter. (**ride**)

Sam 4. _____ his work but he 5. _____ not _____ dogs. (**like, like**) Dogs 6. _____ Sam. (**chase**) Sam 7. _____ the dogs to go away. (**tell**)

When Sam 8. _____ home, he 9. _____ not _____ about dogs. (**go, think**) He 10. _____ to sleep. (**go**)

Part Two

In Article Two there are these words:

Ten French postmen are using scooters...

They are doing this...

In pairs answer these questions:

1. What is the name of this tense?
2. When do we use *is* and when do we use *are* + verb + *-ing*?
3. How do we make the negative?

This tense is used to talk about what we are doing now.

She is writing a letter to her friend.

He isn't driving a van. He is riding a scooter.

The postalworker is going to work.

We also use it for things we are doing during the present time.

Ten French postmen are using scooters...

I'm working for Canada Post this year. Next year I will go to England.

4. Look at the sentences below and change the verbs in the brackets into the present continuous tense:

I _____ (**sit**) in the garden now. The sun _____ (**shine**) and the birds _____ (**sing**). I _____ (**read**) a very good book. The postman _____ (**ride**) his scooter in front of my house. He _____ (**hold**) some letters for me!



B: Discussion

Answer these questions in small groups:

Do you have friends or family who live in other countries?

How do you communicate with them?

What are the good or bad things about using these ways to communicate with friends or family:

- mail?
- email?
- telephone?
- mobile phone texting?
- fax?

C: Envelopes and Addresses

1. Look at the envelope below. How is it addressed: where do the stamp, name and address go? Do you put the information on an envelope in the same way?



2. Now look at the names and addresses below. Address the pictures of the blank envelope using the names and addresses below.

To:
Andy Smith
32 Birdseed Street
Pilkington
Adelaide 5064
Australia

From:
Julia Smith
19 Tree Avenue
Salisbury
Christchurch
New Zealand



3. Draw another blank envelope on a piece of paper. Think of a family member or friend who you write to. Write their address and your address in the correct places on the blank envelope.

4. Work in pairs. Tell your partner the addresses you wrote in 3. Your partner will write down what you say. Then change roles.

TEACHERS' NOTES AND ANSWER KEY

Pre-Reading Activities

A: Pictures - Notes

It may be an idea to point out that we use the term 'postalworker' as a gender neutral term.

A: Pictures - Answers

1. He's a postman.
2. Delivering mail.
3. A scooter.
4. France.
5. Answers will vary.
6. A letter. (An envelope).
7. Answers will vary.
8. Answers will vary.
9. Cold.
10. Answers will vary.

Reading Activities

A: Sequencing - Notes

You should ask students not to look at the article while they are doing this activity.

A: Sequencing - Answers

Group 1 Article 1: The order is: 2, 3, 5, 4, 1
Group 2 Article 2: The order is: 3, 2, 4, 5, 1

B: Questions - Answers

Group 1 Article 1:

1. No.
2. Because it was too cold.
3. Yes, they did.

Group 2 Article 2:

1. Scooters.
2. To see if scooters can help them deliver mail more easily.
3. They will be used on postal routes in French cities.

C: Reading for Understanding - Answers

Group 1 Article 1: 1.b; 2.a; 3.b; 4.b.
Group 2 Article 2: 1.b; 2.b; 3.a; 4.b.

D: Reading And Retelling - Notes

Students reread their articles and then tell their partners about them. Before they join with someone from the other group, you could ask them to practice with someone from the same group.

Students can finish by reading the other article.

D: What Do You Think? - Answers

Answers will vary.

Post-Reading Activities

A: Language - Answers

Part One

1. delivers, 2. lives, 3. rides, 4. likes, 5. does not like, 6. chase, 7. tells, 8. goes, 9. does not think, 10. goes.

Part Two

1. The Present Continuous Tense
2. (I am + verb+ing: you/ we/ they are + verb+ing: he/she/it is + verb+ing)
3. I'm/you're/we're etc. not +verb+ing
4. I am sitting in the garden now. The sun is shining and the birds are singing. I am reading a very good book. The postman is riding his scooter in front of my house. He is holding some letters for me!

C: Envelopes and Addresses - Notes

Point out any special rules for addressing envelopes that you feel are important for students to remember. Rules vary from country to country.