



## Pre-Reading Activities

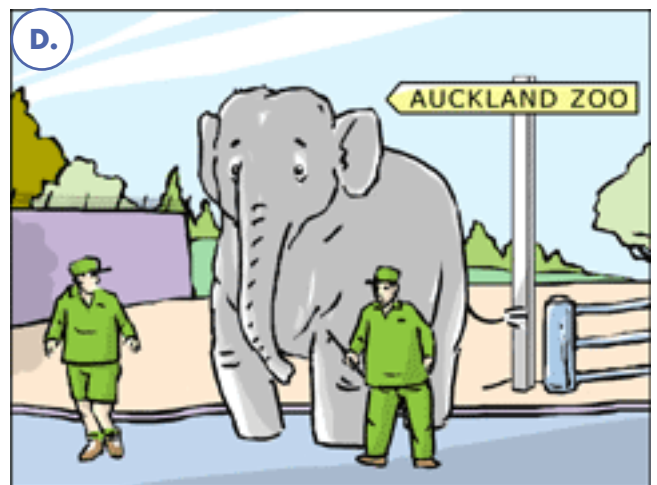
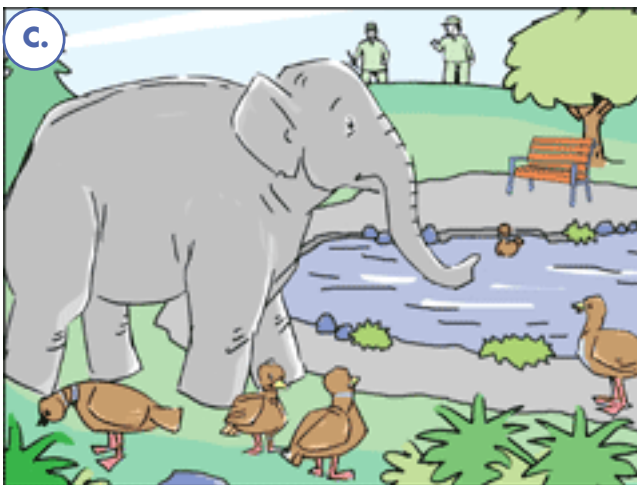
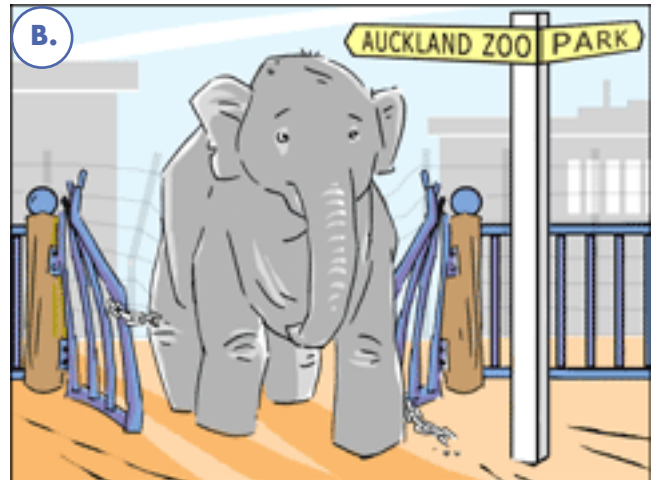
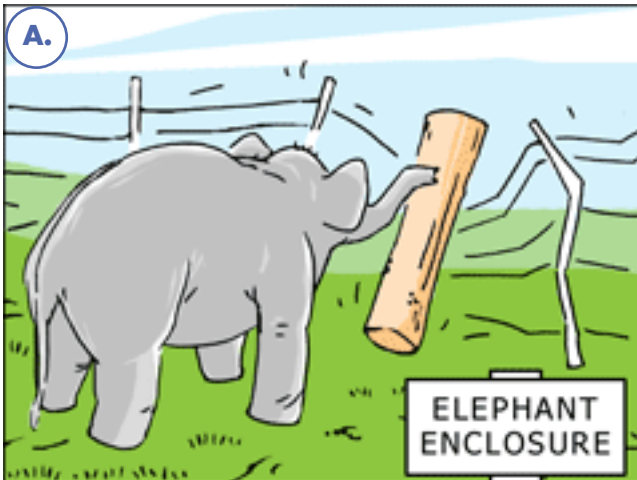
### A: Discussion

- 1 a. Here is a picture of an elephant. Where in the world are they found?  
b. What are the two kinds of elephants?  
Answer: **As\_ \_n** and **A\_ \_ \_can**.
2. Do you think elephants are very clever? Why or why not?
3. Have you been to a zoo? If you have, tell the other people in your group about your last visit to a zoo.
4. How do you feel about zoos? What are the good things about them?

### B: Vocabulary

1. Match the words with the pictures below. You may use your dictionary. (Some words may be matched with more than one picture.)

**keeper, electrified fence, escape, gate, log, park, push through, zoo, drop**



2. The pictures above show the story in today's article. Work in pairs. Answer this question: **What do you think happens in today's article?**



## Reading Activities

### A: Sequencing

Below are some words from today's article. Match them with the pictures in **Pre-Reading Activity B**.

1. ... (the elephant) was found in a park behind the zoo.
2. ... and pushed through a gate.
3. ... keepers walked her back to her enclosure.
4. ... she dropped a log on an electrified fence ...

### B: Questions

Read the questions. Find the answers in today's article. (Do not worry about the gaps in the article.)

#### Questions

1. *Where did the elephant escape from?*
2. *What is the elephant's name?*
3. *How did the elephant escape?*
4. *How many elephants does the zoo have?*
5. *What kind of elephant is she?*
6. *How heavy is the elephant?*
7. *Where was the elephant found?*
8. *What did the keepers do?*

AUCKLAND Fri Jan 23 (Reuters) - (1)\_\_\_ elephant escaped from New Zealand's Auckland Zoo on Friday after she dropped (2)\_\_\_ log on (3)\_\_\_ electrified fence and pushed through (4)\_\_\_ gate.

Twenty-year-old Burma, one of two elephants at (5)\_\_\_ zoo, was free for about half (6)\_\_\_ hour and forced some roads to be closed during rush hour. (7)\_\_\_ elephant was not dangerous and did not damage any other property.

(8)\_\_\_ 2.8 ton Asian elephant, which stands about two-

and- (9)\_\_\_-half meters (eight feet) tall, was found in (10)\_\_\_ park behind (11)\_\_\_ zoo and keepers walked her back to her enclosure.

"When (12)\_\_\_ keepers found her, she **vocally responded** - it was almost a 'thank goodness you're here'," said Maria Finnegan, (13)\_\_\_ zoo's director of life sciences. "...Both (14)\_\_\_ girls were...happy to be **reunited**."

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**Words:** **vocally responded** - used her voice to answer someone **reunited** - met or be together with someone again

### C: Gap Fill

1. Fill the gaps in today's article above with either **a**, **an** or **the**.

Below are some rules to help you:

**A/An** is used:

with a singular count noun when talking about it for the first time:

"She was found in **a** park."

**an** is used with words that begin with a vowel sound:

...**an** elephant

**an** is also used with words that begin with a silent 'h':

...half **an** hour.

**The** is used:

when there is only one of something:

...**the** sun, **the** sea

when the listener knows which thing or things you are talking about:

"**The** elephant was not dangerous."

"...a park behind **the** zoo...."

2. Listen and check your answers.

### D: Headlines

Work in groups and write a headline for today's article. (Remember that headlines need to be short.)



## Post-Reading Activities

You may do one or more of these.

### A: Writing

Write sentences using the words below. Include punctuation (e.g. capital letters, periods) and articles (a / an / the). Change the verbs (shown in bold type) into the correct tense (e.g. simple past) and form. Do not look back at the Reading Activities until you have finished.

1. elephant / **escape** / from / New Zealand's / Auckland / zoo
2. elephant / **drop** / log / on / electrified / fence / and / **push** through / gate
3. elephant / **be** / 2.8 tons / and / two / and / half / meters / tall
4. keepers / **find** / elephant / in / park

### B: Thinking Carefully

In today's article the zoo director said

*"When the keepers found her, she **vocally responded** - it was almost a 'thank goodness you're here'...."*

'**Vocally responded**' means the elephant saw the keepers and made a noise.

*"Both girls were...happy to be reunited."*

The zoo director said the elephant seemed pleased and thankful to see the keepers.

1. Why do you think the elephant was happy to see the keepers?
2. Do you think animals feel emotions such as happiness or sadness? Give examples.

### C: Pair Crossword

Your teacher is going to divide the class into two groups and give each person half of a crossword. You are going to explain these words in English to a partner from the other group.

Think about how to explain the words on your crossword.

Now find a partner from the other group. One of you is Student A, the other is Student B. Work together and fill in the crossword. Ask and answer questions with your partner. Do not show the other person your words!

### D: Brainstorming

Work in small groups. Make a list of all the benefits of zoos and the negative things about them. Write your list on a sheet of paper and then share it with other groups.

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# TEACHERS' NOTES AND ANSWER KEY

## Pre-Reading Activities

### A: Discussion - Sample Answers

- 1a. Elephants are found on the African Continent and throughout Asia (mainly in Thailand, Cambodia, Laos and India).
- 1b. Asian and African.
2. Answers will vary.
3. Answers will vary.
4. Good things include:
  - Rare animals are kept in zoos and zoos have breeding programs to help their numbers get bigger.
  - By studying animals in zoos, we know more about what they need to live in the wild.
  - Zoos help people to feel proud that an animal lives in their country and makes them want to help protect this animal.
  - Zoos teach children about natural things and to understand why conservation is important.
  - Poor people can see animals that they wouldn't be able to see normally because they can't travel to places overseas.

### B: Vocabulary - Answers

1. Picture A: log, drop, electrified fence, zoo  
Picture B: push through, gate, zoo, park, escape  
Picture C: escape, park, keeper  
Picture D: keeper, zoo
2. The elephant escapes from the zoo and goes into a park. It is then found by keepers. The keepers take the elephant back to the zoo.

## Reading Activities

### A: Sequencing - Answers

1. picture C, 2. picture B, 3. picture D, 4. picture A.

### B: Questions - Answers

1. Auckland Zoo, New Zealand.
2. Burma.
3. She dropped a log onto an electrified fence and then pushed through a gate.
4. Two.
5. An Asian elephant.
6. 2.8 tons.
7. In a park.
8. They walked her back to her enclosure.

### C: Gap Fill - Notes

For a more extensive list of rules, please look at the Anna Grammar pages on articles in the Instant Lessons Library. (You may also like to look at the examples of a zero article (i.e. nothing) in today's article.) If you wish, you could ask students to cover the rules over until they have done the activity, and then use them to help them check their answers.

When all the students have finished the Gap Fill, read aloud the article below so that students can check their answers.

### C: Gap Fill - Answers

1. An, 2. a, 3. an, 4. a, 5. the, 6. an, 7. The, 8. The, 9. a, 10. a, 11. the, 12. the, 13. the, 14. the.

### C: Gap Fill - To be read aloud by the teacher

This is on the next page.

### D: Headlines - Notes

You may want to look at some articles with headlines so students get an idea of what is required for a headline. They give some indication of the main idea of the article and are short and eye-catching. Ask the students to work together as a group and come up with one headline they like for today's article. This is a fairly challenging activity for students who may have little experience with headlines in English. They will not end up writing catchy headlines but should feel satisfied if they have managed to summarize the main idea of the article in their headline.

While they are working, circulate and help with vocabulary and grammar. Ask a student from each group to come up and write their group's headline on the board. Then ask the class to agree on one headline. You may want to do this as a vote.

### D: Headlines - Sample Answers

- Elephant Escapes From Zoo
- Elephant Has A Walk In The Park
- Elephant Found In Park
- Electrified Fence Doesn't Stop Elephant's Escape
- Burma Escapes; Walks in Park

## Post-Reading Activities

### A: Writing - Answers

1. An elephant escaped from New Zealand's Auckland Zoo.
2. The elephant dropped a log on an electrified fence and pushed through a gate.
3. The elephant is 2.8 tons and two-and-a-half meters tall.
4. The keepers found the elephant in a park.

### B: Thinking Carefully - Sample Answers

1. She might have felt frightened in a place she did not know. She may have felt safer in the zoo. She missed the other elephant and may have missed her keepers.
2. Answers will vary.

### C: Pair Crossword - Notes

This is an information exchange activity. One student has the answers the other student needs. It's up to the student seeking the answers to work out what the missing words are by asking questions and listening to their partner's definitions. Remind students that the words are from today's article.

Have one student fill in their crossword first and then have the students switch roles. (Students may refer to the article while they are doing the crossword or you can ask them to put it away.)

### C: Pair Crossword - Crosswords To Be Given To Students

These are on the next page.

### D: Brainstorming - Notes

Circulate and assist with vocabulary and grammar. Students can refer to their answers for **Pre-Reading Activity A question 4**.

### D: Brainstorming - Sample Answers

(The discussion will have a different focus if a zoo is badly managed and animals are being kept in dirty enclosures that are too small. This is still true for many zoos. However, many zoos now try to house their creatures in areas that relate closely to what they would have in the wild and a lot of trouble is taken to feed them a diet similar to their one in the wild. The answers below are based on this assumption.)

Zoo enclosures can be too small for larger animals and the animals get bored. Animals may eat too much and have weight problems because they can't hunt their prey. Animals that enjoy hunting and killing can't do this in zoos. Sometimes it is difficult to see the animals because they are hiding in their shelter and people may feel disappointed. Animals may be frightened or worried by the behavior of the public.

**Please Note:** Other Instant Lessons about elephants include these Elementary ones: **"Elephant Kidnapped"**, **"Wild Elephants"** and **"Working Elephants"**.

**C: Gap Fill - To be read aloud by the teacher**

An elephant escaped from New Zealand's Auckland Zoo on Friday after she dropped a log on an electrified fence and pushed through a gate.

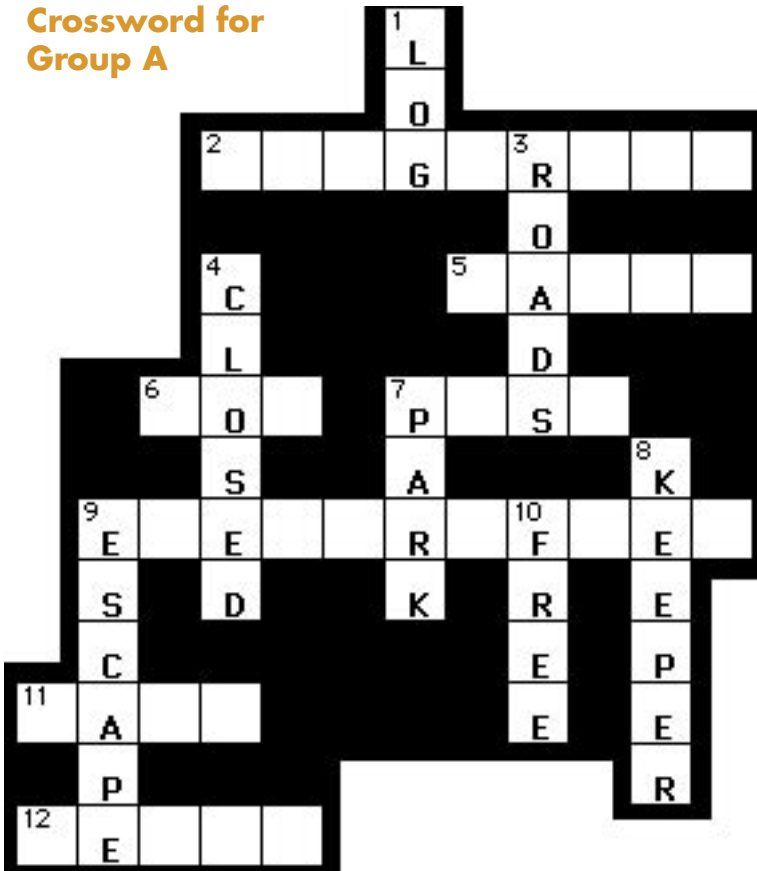
Twenty-year-old Burma, one of two elephants at the zoo, was free for about half an hour and forced some roads to be closed during rush hour. The elephant was not dangerous and did not damage any other property.

The 2.8 ton Asian elephant, which stands about two-and-a-half meters (eight feet) tall, was found in a park behind the zoo and keepers walked her back to her enclosure.

"When the keepers found her, she vocally responded - it was almost a 'thank goodness you're here'," said Maria Finnegan, the zoo's director of life sciences. "...Both the girls were clearly happy to be reunited."

**C: Pair Crossword - Crosswords To Be Given To Students**

**Crossword for Group A**



**Crossword for Group B**

