



## Pre-Reading Activities

### A: Vocabulary

Your teacher will give you some sentences that have been cut in half. Work in groups of three and put the correct beginnings with the correct endings.

### B: Gap Fill

Use the words from **Pre-Reading Activity A** to fill the gaps in the sentences below.

My aunt is a rich woman with a large 1. \_\_\_\_\_. She also got a lot more money by selling and buying stocks and shares on the 2. \_\_\_\_\_.

When she dies, she is going to help a lot of people. She has decided to 3. \_\_\_\_\_ her money to a charity.

The 4. \_\_\_\_\_ helps people who are very poor. The charity buys land with houses that are 5. \_\_\_\_\_ (the windows are broken, the roofs have holes etc.) and 6. \_\_\_\_\_s them. Then poor people can live in the houses.

The charity also gives the poor people 7. \_\_\_\_\_ clothes and helps them find jobs. My aunt is a good woman because she will help many poor people.

## Reading Activities

### A: Reading The Headline

Read the headline from today's article. Answer the question in pairs.

## Miser Leaves Fortune to Dogs, Not Daughters

**miser** - a person who does not like spending money

What do you think today's article is about?

### B: Skimming

Now read **Part One** of the article quickly to see if you were correct.

#### Part One

## Miser Leaves Fortune to Dogs, Not Daughters

LONDON Fri 25 July (Reuters) - An **elderly** British man who lived in a run-down house, bought secondhand clothes and watched television at his neighbor's to save on electricity left a million pounds to a dog charity, newspapers reported on Friday. (Continued/...)

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**Word: elderly** - old

### C: Comprehension

Read these questions and then find the answers in **Part Two** of the article which is on the next page.

1. What was the name of the charity the man left his money to?
2. How much money did he leave to the charity?
3. Did the man give any of his money to his daughters?
4. Did the elderly man's daughters know about his money?
5. Did the man spend a lot of money when he was alive?
6. For how long did the daughter look after her father?

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## Part Two

.../Continued) The British man, who died at 90, left 1.1 million pounds (\$1.77 million) to the Guide Dogs for the Blind Association, but nothing to his two daughters who knew nothing about their **late** father's wealth.

"We couldn't believe he had such a fortune. He wouldn't do any repairs on the house and he wouldn't spend on anything that he considered **unnecessary**," one of his daughters told The Times. She had looked after her father

for his final 10 years.

The daughter said she and her sister were **disappointed** not to have received any of the fortune, but accepted his decision to give the money to charity.

"What he has given them is **marvelous** and I'm very proud of him."

The man secretly made his fortune in the stock market.

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**Words:** *late* - dead *unnecessary* - something that you don't need to do *disappointed* - felt sad because what you wanted did not happen *marvelous* - very good

## D: Reading for Detail

Read these parts of today's article and choose the best answer.

"We couldn't believe he had such a fortune. He wouldn't do any repairs on the house and **he wouldn't spend on anything** that he considered **unnecessary**," one of his daughters told The Times.

1. **We** in this sentence means...
  - a. *the father.*
  - b. *the daughters.*
  - c. *the dogs.*
2. '**...he wouldn't spend on anything** that he considered **unnecessary....**' in this sentence means...
  - a. *if the man thought something wasn't important, he would not spend any money on the thing.*
  - b. *if he thought something was important, he wouldn't spend any money on the thing.*
  - c. *he never paid for anything.*

The daughters **were disappointed not to have received** any of the fortune, but **accepted his decision** to give the money to charity.

3. '**...were disappointed not to have received**' means...
  - a. *they were sad that they got the money.*
  - b. *they were sad that they didn't get the money.*
  - c. *they were sad that they spent all the money.*
4. **accepted his decision** in this sentence means...
  - a. *the daughters will also give some money to the charity.*
  - b. *they will try to get the money for themselves.*
  - c. *they will not try to get the money for themselves.*



## E: Reading Carefully

Read the whole article again and make a list of the ways the man **saved** his money (kept his money by not spending it). There are 4 answers. One is done for you as an example.

1. *He bought secondhand clothes.*
- 2.
- 3.
- 4.

## F: Listening

Listen to your teacher read out some information about today's article. There are 6 mistakes in your teacher's information. Listen and write down the mistakes. Next to each mistake write down the correct answer.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

## Post-Reading Activities

You may do one or more of these.

### A: Discussion

Answer the questions below in small groups.

1. *The elderly man left 1.1 million pounds (\$1.77 million) to a charity. How do you feel about what he did?*
2. *If you were friends with his daughters, what would you say to them?*
3. *Do you think his daughters should try to stop the money from going to the charity? Why or why not?*
4. *What does the Guide Dogs for the Blind Association do? Is there a charity like this in your country?*

### B: Find the Differences

Work in pairs. One of you is Student A; the other is Student B. Your teacher will give Student A a picture. Student B will get the same picture. There are 7 differences in the pictures. Student B asks Student A questions about his / her picture to find the differences. When Student B finds something different, he / she can draw the necessary changes into his / her picture.

Do not show your picture to your partner until you have finished!

### C: Language

Your teacher will give you a description of Student A's picture from **Post-Reading Activity B**.

Read the description and fill the gaps in it with either **is** or **are**.

### D: What Do You Think?

**Frugal** people try to spend as little money as possible. They are very careful with their money and do not waste it.

**Spendthrifts** are people who waste money. They spend their money on lots of things and don't worry about saving it.

*How do you feel about money? Do you spend lots or are you very careful with your money?*

Work in pairs and tell your partner.

# TEACHERS' NOTES AND ANSWER KEY

## Pre-Reading Activities

### A: Vocabulary - Notes

Students are presented with some of the words from today's lesson. They work in groups of three to match the sentence beginnings with the correct endings. (Note: The sentences are not in any particular order.) You will need to make copies of the sentence beginnings and endings and then cut them into strips so that every beginning and ending has been separated. (It would be a good idea to copy the texts onto colored cards for ease of sorting.) Give each group a complete set of sentences face down on a desk. When you give the signal, they turn the strips over and begin trying to match them.

When you feel everyone has had enough time to match at least some of the strips, ask everyone to stop. Students now take it in turns to read out a correct combination (i.e. a correct beginning and a correct ending). If they are correct, the group gets a point. If they are wrong, the group next to them has a chance to correct their mistake. Go clockwise round the groups until all the sentence combinations have been read out correctly. The winner is the group that reads out the highest number of sentence combinations correctly.

(If you have a small class, they can work in pairs for this activity. Otherwise, groups of three students are a successful combination for a larger class.)

(Please note: students may need to check the words 'stocks' and 'shares' in their dictionaries.)

### A: Vocabulary - Sentence Halves to be Cut Up and Given To Students

These are on the next page

### A: Vocabulary - Answers

When a building or area is **run-down**, it is in very poor condition.

When something is **secondhand**, it is not new and has been used by someone else.

A **charity** is a group of people who collect money to help people who need it.

A **fortune** is a lot of money.

The **stock market** is a place where people buy and sell stocks and shares. (shares - parts of companies).

When somebody **repairs** something, they mend something.

If someone **leaves** money to somebody, they give the money to somebody when they die.

### B: Gap Fill - Answers

1. fortune, 2. stock exchange, 3. leave, 4. charity, 5. run-down, 6. repair(s), 7. secondhand

## Reading Activities

### A: Reading The Headline - Notes

You may wish to spend some time explaining the meaning of 'miser' and 'miserly' so that students have a good understanding of its meaning. In western society a 'miser' is usually a person who loves wealth and has spare money, but is very reluctant to spend any of it.

This is a prediction activity, so there is no one correct answer. Depending on how the class manages this activity, you could set a time limit and ask a few groups to present their ideas to the class or you could do this as a class discussion where you elicit ideas from the class (but being careful not to give any indication of which ideas match today's article).

### A: Reading The Headline - Sample Answer

The article may be about a rich man or woman who has died, but did not give his or her money to his or her daughters. Instead he or she has given the fortune to some dogs.

### B: Skimming - Notes

Have students read **Part One** of today's article to see if their predictions were correct. Select one or more students to summarize aloud what the article is about in their own words. Encourage them to keep it to one sentence.

### B: Skimming - Sample Answer

An elderly British man who was very miserly with his money left his fortune to a dog charity.

### C: Comprehension - Answers

1. The Guide Dogs for the Blind Association.
2. 1.1 million pounds (\$1.77 million).
3. No.
4. No.
5. No.
6. 10 years.
7. Sad (although one says she is proud of him).
8. In the stock market.

### D: Reading for Detail - Answers

1. b, 2. a, 3.b, 4.c.

### E: Reading Carefully - Answers

He watched television at his neighbor's (to save electricity).

He wouldn't do any repairs on the house.

He wouldn't spend on anything that he considered unnecessary.

### F: Listening - Notes

Read out the paragraph no more than three times. Go over the answers as a class.

### F: Listening - To Be Read Out Loud By The Teacher

An elderly American man who lived in a new house left two million pounds to a cat hotel, but nothing to his three daughters.

### F: Listening - Answers

1. American - British
2. new - run-down
3. two million - one million
4. cat - dog
5. hotel - charity
6. three daughters - two daughters

## Post-Reading Activities

### A: Discussion - Answers

1. - 3. Answers will vary.
4. It trains dogs to be guide dogs for blind people. The dogs learn how to guide the blind people wherever they need to walk. The blind person uses a special harness to hold on to the dog.

### B: Find The Differences - Notes

Students work in pairs. Give Picture A to Student A and Picture B to Student B. They can sit facing each other, or even back to back to make sure they do not look at their partner's picture. You may like to go over some phrases such as 'in front of' and 'behind' before they begin. You may also like to write these words on the board to help them with this activity: *window, chimney, door, steps, mat, broken, fruit, plants, smoke.*

### B: Find The Differences - Pictures To Be Given To Students

These are on the next page.

### C: Language - Notes

Give students a copy of the text below. You can also give them a copy of Picture A from Post-Reading Activity B above if they do not already have it. This activity gets students thinking about verb forms. They look at there is and there are with the present simple tense and there is also one example each of the present simple passive (is broken) and the present continuous (is sitting). You could finish by asking students to name these two tenses.

### C: Language - Text To Be Given To Students

In the picture there 1. \_\_\_\_ a run-down house with a garden path to the door. Two windows 2. \_\_\_\_ on either side of the door and there 3. \_\_\_\_ a chimney. The window on the left 4. \_\_\_\_ broken. There 5. \_\_\_\_ lots of flowers in the garden. There 6. \_\_\_\_ two apple trees. There 7. \_\_\_\_ a welcome mat in front of door. There 8. \_\_\_\_ smoke coming out of the chimney. A cat 9. \_\_\_\_ sitting next to the garden gate. The number 15 10. \_\_\_\_ on the gate.

### C: Language - Answers

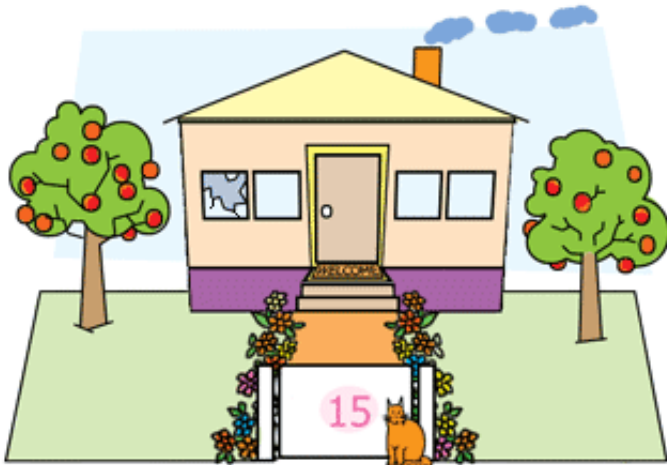
1. is, 2. are, 3. is, 4. is, 5. are, 6. are, 7. is, 8. is, 9. is, 10. is.

**A: Vocabulary - Sentence Halves to be Cut Up and Given To Students**

Sentence Beginnings	Sentence Endings
When a building or area is run-down,...	...a lot of money.
When something is secondhand,...	...they mend something.
A charity is...	...a place where people buy and sell stocks and shares. <i>(shares - parts of companies)</i>
A fortune is...	...they give the money to somebody when they die.
The stock market is...	...a group of people who collect money to help people who need it.
When somebody repairs something,...	...it is not new and has been used by someone else.
If someone leaves money to somebody,...	...it is in very poor condition.

**B: Find The Differences - Pictures To Be Given To Students**

**Picture for Student A**



**Picture for Student B**

