



Pre-Reading Activities

A: What is this?

Look at this picture and answer the questions in small groups.

1. What is the name of this animal?
2. Which country does it come from?
3. What does it eat?
4. How does it move?
5. Have you ever seen one?



B: Brainstorming

Work in small groups. Write down the names of as many animals as you can think of. Your teacher will stop you after two minutes.

C: "What Is It?" Game

Your teacher will divide you into two teams. Your teacher will read out some information about an animal. Take turns to guess the name of the animal. If you guess correctly, your team may win the game!

Reading Activities

A: Reading for Overall Understanding - Worksheet For Student A

Half of the students in your class are **Student A**. Read and do the activities below.

Read **Article 1** quickly (*don't use your dictionaries*) and answer these questions.

1. What is closed in Hungary?
2. What animals are sitting on the road?

Article One

Runaway Rabbits

Mon Apr 16 BUDAPEST (Reuters) - Highway police have closed Hungary's busiest highway, after a truck carrying rabbits crashed and the rabbits got out on the road.

Police closed the highway connecting Budapest with the Austrian capital Vienna early on Monday. 5,000 rabbits escaped onto the road after the truck crash. Police are now trying to catch the rabbits.

"There are thousands of them on the road but they're...[not running away]; they're just sitting around, eating grass and enjoying the sun," Viktoria Galik from the highway police said.

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B: Vocabulary

Look at the article again and find words which match the meanings below.

1. (n) - a big road between towns
2. (v) - stopped something being open
3. (n) - a group of people who make sure that other people do not break the laws
4. (v) - got free from somebody or something
5. (v) - find and hold somebody or something



C: Gap fill

In **Article 1** there are some gaps. Fill in the gaps with a suitable word. (*Do not look back at the article while you do this!*)

Mon Apr 16 BUDAPEST (Reuters) - Highway police have closed Hungary's busiest highway, after 1. ___ truck carrying rabbits crashed and the 2. ___ got out on the road.

Police 3. ___ closed the highway connecting Budapest with the Austrian capital Vienna early 4. ___ Monday. 5,000 5. ___ escaped onto the road after a truck crash. Police are now trying

to catch 6. ___ rabbits.

"There are thousands of them on the 7. ___ but they're...[not running away]; they're just sitting around, eating 8. ___ and enjoying the 9. ___," Viktoria Galik from the highway 10. ___ said..

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D: Questions

Answer these questions about today's article.

1. Where have police closed a highway?
2. Why have they closed it?
3. Who are catching the rabbits?
4. What are the rabbits doing?



E: Tell Someone Else

Work in pairs with a Student A. Tell your partner about your article.

A: Reading for Overall Understanding - Worksheet For Student B

Half of the students in your class are **Student B**. Read and do the activities below.

Read **Article 2** quickly (*don't use your dictionaries*) and answer these questions.

1. Where in London did people see the kangaroo?
2. Have they caught the kangaroo?

Kangaroo Seen Jumping Around London

LONDON Tuesday October 24 (Reuters) - People have seen a runaway kangaroo in a London suburb. One woman reported that it attacked her pet dog.

Park officials in Lewisham say they were surprised after several sightings were reported by walkers and golfers.) The park manager, Jim Horn, said "the dog came flying out of some bushes" after it was

kicked by a "creature".

A team of animal welfare officers are now looking for the kangaroo. They have only found some paw prints which could belong to a kangaroo.

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B: Vocabulary

Look at the article again and find words which match the meanings below.

1. (n) - an area of a city where people usually live.
2. (n) - people who work for a city's parks.
3. (n) - people who look after the living conditions of animals.
4. (n) - marks left behind by animals' feet.
5. (n) - something that is alive but we don't know what it is.

C: Gap fill

In **Article 2** there are some gaps. Fill in the gaps with a suitable word. (*Do not look back at the article while you do this!*)

Kangaroo Seen Jumping Around London

LONDON Tuesday October 24 (Reuters) - People have seen 1. ___ runaway kangaroo in 2. ___ London suburb. One woman reported that it attacked 3. ___ pet dog.

Park officials in Lewisham say they were surprised after several sightings were reported 4. ___ walkers 5. ___ golfers.

6. ___ park manager, Jim Horn said " 7. ___ dog came flying out of some bushes" after it was kicked by 8. ___ "creature".

9. ___ team of animal welfare officers are now looking for 10. ___ kangaroo. They have only found some paw prints which could belong to a kangaroo.

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D: Questions

Answer these questions about today's article.

1. What have people seen in London?
2. Who has seen the kangaroo?
3. Who is looking for the kangaroo?
4. What have they found?

E: Tell Someone Else

Work in pairs with a Student A. Tell your partner about your article.

Post-Reading Activities

You may do one or more of these.

A: Using your Dictionary

In English, some words can be both a noun and a verb. In Article 2 there are some words like that.

For example: 'People have seen a runaway kangaroo in a London suburb.'

'Runaway' in this sentence is an adjective, but it can also be a noun and a verb.

Noun	Verb
a runaway	to run away
a print	_____
_____	to report
_____	to jump
_____	to kick

B: Word Forms

Look at the sentences below. Choose the best word for the sentence. (Decide if the correct word is a noun or a verb.)

1. Many people want **to runaway (n) / run away (v)** from danger.
2. That boy over there is **a runaway (n) / run away (v)**.
3. Is the report **(n) / report (v) ready?**
4. Do you want **to report (n) / report (v)** anything?

C: Language

We use the present perfect simple to talk about an action which began in the past and continues to the present.

People have seen a runaway kangaroo in a London suburb.

Highway police have closed Hungary's busiest highway.... (The highway is still closed.)

The **present perfect** simple is made with **has/have + the past participle**.

Use **has** or **have** and a verb from the list in the sentences below.

crash, escape, find, see, not try

1. I a kangaroo.
2. Animal welfare officers some pawprints.
3. A truck on the highway.
4. 5,000 rabbits from the truck.
5. The rabbits to run away.

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TEACHERS' NOTES AND ANSWER KEY

Pre-Reading Activities

A: What is this? - Notes

Use the picture of a kangaroo to elicit as much information about kangaroos as possible.

A: What is this? - Answers

1. Kangaroo
2. Australia
3. Grass and leaves
4. It hops.

B: Brainstorming - Notes

Give groups of students around two minutes (or longer if you think your students need it) to think of as many different animals as they can. One student is secretary and writes the names down. At the end the group with the most names is the winner. This is a lead-in to Pre-Reading Activity C.

C: What Is It? - Notes

Divide students into two teams. Get them to sit in their teams facing the front of the classroom. Explain that you will read clues from a card about an animal. They must guess which animal the clues are referring to. Explain that the clues will gradually get easier. After you have read a clue, ask each team to have one guess. If a team is incorrect, say no and let the other team have a guess.

You may wish to model the question structure that is used in this exercise i.e. Is it a....?

e.g.

You: This animal lives on a farm.

Team 1: Is it a cow?

You: No.

Team 2: Is it a hen?

You: No.

You: This animal doesn't eat grass.

Team 2: Is it a dog?

Team 1: Is it a...? ...etc.

If a team guesses correctly with the first clue (most unlikely!), they get 5 points, and with the second, 4 points...etc. If they guess with the last clue, they get just 1 point. Keep a tally of the points on the board. Do not encourage students to call out guesses randomly (perhaps even deduct a point if a team continually does this). They should listen carefully and discuss the information they have with each other before deciding on their team's answer.

C: What Is It? Game - Cards To Be Read Aloud To Students.

These are on the next page. You may wish to give them to students to read in their groups if your class is confident enough.

Reading Activities

Students divide into two groups for Reading Activities A - D and the two groups read two different articles, Article 1 and Article 2.

A: Reading for Overall Understanding Answers For Student A

1. a highway (the busiest one in Hungary),
2. rabbits.

B: Vocabulary - Answers

1. highway
2. closed
3. police
4. escaped
5. catch

C: Gap fill - Answers

1. a, 2. rabbits, 3. Police, 4. on, 5. rabbits, 6. the, 7. highway/road, 8. grass, 9. sun/sunshine, 10. police.

D: Questions

1. in Hungary
2. because a truck carrying rabbits crashed and the rabbits escaped onto the highway
3. the highway police
4. sitting around, eating grass and enjoying the sun.

A: Reading for Overall Understanding - Answers for Student B

1. Answers may vary: e.g. In a park, in a park in Lewisham, in a London suburb.
2. No.

B: Vocabulary - Answers

1. suburb
2. park officials
3. animal welfare officers
4. paw prints
5. creature

C: Gap fill - Notes

You may want to discuss the reasons for the answers below.

C: Gap fill - Answers

1. A, 2. a, 3. her, 4. by, 5. and, 6. The, 7. the, 8. a, 9. A, 10. the.

D: Questions - Answers

1. a kangaroo
2. walkers and golfers
3. Animal Welfare Officers
4. paw prints

Post-Reading Activities

A: Using your Dictionary - Notes

This activity is for developing an awareness of word classes in English.

A: Using your Dictionary - Answers

Noun	Verb
a runaway	to run away
a print	to print
a report	to report

B: Word Forms - Notes

This is a continuation of the previous activity.

B: Word Forms - Answers

1. to runaway (v)
2. runaway (n)
3. report (n)
4. report (v)

C: Language - Answers

1. have seen, 2. have found, 3. has crashed, 4. have escaped, 5. haven't tried.

'What Animal Is It?' 🐾

I have four legs.
I live on a farm.
I eat grass.
I am white.
I make the noise, "Baa".
I am a sheep.



'What Animal Is It?' 🐾

I live on an island.
I have a long tail.
I can jump.
I carry my baby.
I live in Australia.
I am a kangaroo.



'What Animal Is It?' 🐾

I am a small animal.
I am white, brown or black.
I can hop.
I have long ears.
I eat carrots.
I am a rabbit.



'What Animal Is It?' 🐾

I live in the sea.
I have a tail.
I eat fish.
I am very fast.
I am not a fish.
I am a dolphin.

