



## Pre-Reading Activities

### A: Discussion

1. What is this animal called?
2. Where does it live?
3. What does it eat?



### B: Vocabulary

Match these words and phrases with their meanings:

**arrested, stolen property, police officer, scene of the crime, crockery, burglary**

1. things that someone has secretly taken that does not belong to him / her
2. a policeman or policewoman
3. the place where somebody did something that was against the law
4. going into a house to steal things
5. when police take someone to the police station because they think he / she has done something wrong
6. plates, cups, dishes

## Reading Activities

### A: Pictures



1. Match these words with the pictures above.  
**police officer, arrested, crockery, stolen property**
2. The pictures are about today's article. Look at the pictures again. What story do the pictures tell?



## B: Matching

Match these words from today's article with the correct pictures from **Reading Activity A**.

- |  |  |                                      |
|--|--|--------------------------------------|
| <input type="radio"/> running  | <input type="radio"/> a 29-year-old man was arrested |                                      |
| <input type="radio"/> a squirrel met them                            | <input type="radio"/> stopping and then looking back |                                      |
| <input type="radio"/> the police found four boxes of stolen crockery | <input type="radio"/> crockery                       | <input type="radio"/> climbed a tree |

## C: Gap Fill

i. Fill in the gaps in today's article with the words below.

**running, a 29-year-old man was arrested, a squirrel met them, stopping and then looking back, the police found four boxes of stolen crockery, climbed a tree**

### Squirrel Helps Police

LONDON Friday May 31, 2002 (Reuters) - Police in the west of England said on Friday they had found some stolen property after being led to it by a squirrel.

"**1.** \_\_\_\_\_ at 1:20 a.m. suspected of burglary," a spokesperson for Avon and Somerset Police told Reuters. She said that when police returned to the scene of the crime,

**2.** \_\_\_\_\_ The squirrel showed "it wanted the officers to follow it by **3.** \_\_\_\_\_ a little, **4.** \_\_\_\_\_. It then **5.** \_\_\_\_\_."

**6.** \_\_\_\_\_ under the tree.

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**Glossary:** *suspected* - when people think you have done something wrong but are not certain

ii. Listen to your teacher and check your answers.

## D: Questions

Read the article and answer the questions.

1. Who was arrested at 1:20 am?
2. Who met the police officers when they returned to the scene of the crime?
3. Why?
4. What did the police find?

## Post-Reading Activities

You may do one or more of these.

### A: Language

Here are some extracts from today's article. A preposition (at, in etc...) has been removed from each extract. Choose the correct answer from the words in brackets. Do not look back at the article until you have finished.

1. Police (**in / of / up**) the west of England said (**in / on / of**) Friday...
2. A 29-year-old man was arrested (**in / at / on**) 1:20 am suspected of burglary
3. When police returned to the scene (**in / of / on**) the crime,
4. The police found four boxes of stolen crockery (**in / under / of**) the tree.

### B: Discussion

1. What happened in today's article? Tell another student.
2. Do you think the squirrel knew what it was doing?
3. Do you know of any other stories similar to this?

### C: Letter

Imagine you are one of the police officers who found the stolen property. Write a letter to a friend telling him or her about the squirrel and how you found the stolen property.



# TEACHERS' NOTES AND ANSWER KEY

## Pre-Reading Activities

### A: Discussion - Answers

1. a squirrel
2. It lives in trees.
3. nuts and fruit

### B: Vocabulary - Answers

1. stolen property
2. police officer
3. scene of the crime
4. burglary
5. arrested
6. crockery

## Reading Activities

### A: Pictures - Notes

Students may find it difficult to match the words 'stolen property' to any of the pictures. If they are having trouble, ask them if there is anything that looks like it might be stolen in the pictures. Is there anything that looks as if it is in the wrong place? The crockery in picture 5 is obviously in a very strange place. Students may deduce that it has been dumped or hidden by the burglar (perhaps to be picked up later).

### A: Pictures - Answers

police officer - **pictures 1, 2, 3, 4, 5**  
arrested - **picture 1**  
crockery - **picture 5**  
stolen property - **picture 5**

### B: Matching - Answers

'running' - **3**  
'A 29-year-old man was arrested' - **1**  
'The police found four boxes of stolen crockery' - **5**  
'A squirrel met them' - **2**  
'climbed a tree' - **5**  
'stopping and then looking back' - **4**

### C: Gap Fill - Notes

ii. Read the text below to students after they have completed i. of the activity. You may also like to give them a copy of it once you have done it as a listening and checking activity. They can then use their complete version for Reading Activity D. You could go over some points with students as the article contains some difficult words (which they have already looked at in isolation). If you do this, look at the phrases 'suspected of burglary' and 'scene of the crime'.

### C: Gap Fill - Answers

- i.
1. A 29-year-old man was arrested
2. A squirrel met them
3. running
4. stopping and then looking back
5. climbed a tree
6. The police found four boxes of stolen crockery.

### C: Gap Fill - Text to be Read Aloud to Students

ii. "A 29-year-old man was arrested at 1:20 a.m. suspected of burglary, " a spokesperson for Avon and Somerset Police told Reuters. She said that when police returned to the scene of the crime, a squirrel met them. The squirrel showed "it wanted the officers to follow it by running a little, stopping and then looking back. It then climbed a tree."

The police found four boxes of stolen crockery under the tree.

## D: Questions - Answers

1. a 29-year-old man
2. a squirrel
3. because the squirrel wanted to show them where the stolen crockery was
4. stolen crockery

## Post-Reading Activities

### A: Language - Answers

1. in; on
2. at
3. of
4. under

### B: Discussion - Answers

2. and 3. Answers will vary.

**Please Note:** This lesson also has further exercises for your students to do online at [www.instantworkbook.com](http://www.instantworkbook.com).

To get a username and password for your students, click on the blue icon next to this lesson description in the teachers' room at [www.english-to-go.com](http://www.english-to-go.com).