



Pre-Reading Activities

A: Headline

Read the headline of today's article:

Fleeing Miami Robber Leaves Behind His Gold Teeth

fleeing - running away

Now work in pairs and try to answer these questions:

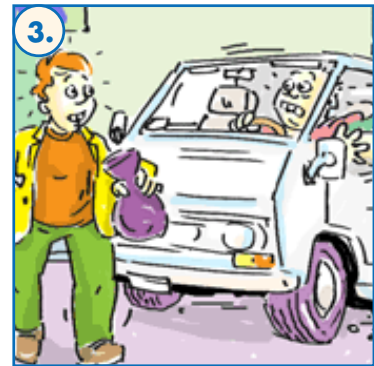
1. Who or what do you think the man was running away from?
2. Where is he from?
3. What do you think he robbed?
4. What color were some of his teeth?
5. What did he leave behind?
6. How do you think he left them behind?

Reading Activities

A: Pictures

i) Match the words below with the correct picture.

van; gun; teller; money; hit; shoot; demanded; evidence; bank



- ii) Now use the pictures to check your answers for the **Pre-Reading Activity A** questions.
- iii) Work in pairs. In your own words, describe what is happening in today's article.



B: Phrases

Look at the phrases from today's article below. Match them with the pictures from **Reading Activity A**.

- He managed to get up and run to a getaway car..
- ...(he) pulled a gun from his pocket and demanded that a teller fill a bag with money...
- The teller gave him the money and he turned to flee, shooting the gun as he put it back into his pocket...
- The man ran out of the bank into the street and was hit by a white van...
- ...police found his teeth on the street and were keeping them as evidence...

C: Fill the Gaps

Now use the phrases from **Reading Activity B** to fill the gaps in today's article.

Fleeing Miami Robber Leaves Behind His Gold Teeth

MIAMI Wed Oct 2 (Reuters) - A man had his two gold teeth knocked out as he ran into traffic and was hit by a van after robbing a bank, FBI agents said on Tuesday.

The man escaped in a getaway car but the (1)____, the FBI said. The man also may have shot himself accidentally.

The man walked into a Wachovia Bank branch in North Miami Beach on Monday, (2)____, the FBI said. (3)____, the FBI said.

"It's unknown at this time if the robber shot himself...," the FBI said.

(4)____ and was dragged under it. (5)____ that sped away, leaving his teeth behind, the FBI said.

Police and the FBI were looking for him at hospital emergency rooms and medical centers.

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Listen to your teacher and check your answers.

D: Comprehension

Read the complete article and answer the questions below.

- What did the man rob? _____
- What did he leave behind? _____
- How did he leave them behind? _____
- Did the police catch the man? _____
- Did the man shoot himself? _____
- Did the man get hit by a van? _____
- Where are the police looking for him? _____

E: Reading for Detail

Read the article again and answer the questions.

...his teeth knocked out as he ran into traffic...

- Who is **his**?
- Who is **he**?

...police found his teeth on the street and are keeping them as evidence...

- Who is **his**?
- What are **them**?

...as he put it back into his pocket...

- Who is **he**?
- What is **it**?

...was dragged under it...

- What is **it** ?

Post-Reading Activities

You may do one or more of these.

A: Language

Read these sentences from today's article again and make a list of all the verbs in the **past simple**. Write their **base forms** below them. One is done for you as an example below.

For example:

<i>past simple</i>	escaped
<i>base form</i>	escape

The man **escaped** in a getaway car but the police found his teeth on the street and were keeping them as evidence, the FBI said.

The man walked into a Wachovia Bank branch in North Miami Beach on Monday, pulled a gun from his pocket and demanded that a teller fill a bag with money, the FBI said. The teller gave him the money and he turned to flee, shooting the gun as he put it back into his pocket, the FBI said.

<i>past simple</i>	
<i>base form</i>	

...The man ran out of the bank into the street and was hit by a white van and was dragged under it. He managed to get up and run to a getaway car that sped away, leaving his teeth behind, the FBI said.

<i>past simple</i>	
<i>base form</i>	

B: Word Find

Look carefully at the puzzle and find words from the article.

van
gun
teller
money
hit
shoot
demanded
evidence
bank

E	H	K	N	A	B	N	D
T	V	I	E	P	U	E	M
O	R	I	T	G	M	L	O
O	P	D	D	A	F	Y	N
H	W	V	N	E	J	M	E
S	A	D	L	M	N	G	Y
N	E	C	B	L	Z	C	D
D	R	E	L	L	E	T	E

C: Discussion

Work in pairs and answer the questions below. The robber will probably need to see a doctor and a dentist because he has lost two teeth and may have shot himself. Imagine you are the robber and you have gone to a hospital. The doctor asks you some questions. How would you answer them?

How did you lose your teeth?

Where are the teeth now?

You have been shot? How did this happen?

How did you get to the hospital?

Whose gun was it?

Shall we call the police and tell them about the gun shot wound?

Why didn't you bring the teeth with you to the hospital?

TEACHERS' NOTES AND ANSWER KEY

Pre-Reading Activities

A: Headline - Notes

The students will only be able to answer some of the questions. Ask the students to guess the answers to the questions they don't know and at this stage do not tell them if they are right or wrong.

A: Headline - Sample Answers

1. The police / a bank . 2. Miami. 3. A bank, gas station, shop etc. 4. Gold. 5. His gold teeth. 6. Somebody or something may have hit him.

Reading Activities

A: Pictures - Answers

- i) Picture 1 - gun, teller, demanded, bank
 Picture 2 - gun, teller, bank, money, shoot
 Picture 3 - van, hit
 Picture 4 - getaway car
 Picture 5 - evidence

- ii) 1. The police. 2. Miami. (Students will not find this answer in the pictures.)
 3. A bank. 4. Gold. 5. His gold teeth. 6. A van hit him.

B: Phrases - Notes

The pictures will help students understand the meaning of the phrases so that they should not have to refer continually to their dictionaries. You could talk about some of the more difficult words with them (e.g. 'evidence' and 'demanded') and ask them to make guesses about their meanings too. If they need extra help, ask them what they think is happening in each picture.

B: Phrases - Answers

Picture 1: b, Picture 2: c, Picture 3: d, Picture 4: a, Picture 5: e.

C: Fill the Gaps - Notes

Once the students have tried to fill the gaps in the article with the phrases, read them the complete article (see below) so that they can check their answers. You can also give them the copy of the complete article below if you wish.

C: Fill the Gaps - Text to be Read Aloud to Students

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MIAMI Wed Oct 2 (Reuters) - A man had his two gold teeth knocked out as he ran into traffic and was hit by a van after robbing a bank, FBI agents said on Tuesday.

The man escaped in a getaway car but the police found his teeth on the street and were keeping them as evidence, the FBI said.

The man may also have shot himself accidentally.

The man walked into a Wachovia Bank branch in North Miami Beach on Monday, pulled a gun from his pocket and demanded that a teller fill a bag with money, the FBI said. The teller gave him the money and he turned to flee, shooting the gun as he put it back into his pocket, the FBI said.

"It's unknown at this time if the robber shot himself..." the FBI said.

The man ran out of the bank into the street and was hit by a white van and was dragged under it. He managed to get up and run to a getaway car that sped away, leaving his teeth behind, the FBI said.

Police and the FBI were looking for him at hospital emergency rooms and medical centers.

C: Fill the Gaps - Answers

1. e, 2. b, 3. c, 4. d, 5. a.

D: Comprehension - Answers

1. A bank. 2. His gold teeth. 3. He was hit by a van and they were knocked out.
 4. No. 5. Perhaps. 6. Yes. 7. Hospitals and medical centers.

E: Reading for Detail - Answers

- The bank robber's.
- The bank robber.
- The bank robber's.
- The gold teeth.
- The bank robber.
- The gun.
- The white van.

Post-Reading Activities

A: Language - Answers

escaped - escape, found - find, said - say, walked - walk, pulled - pull, demanded - demand, said - say, gave - give, turned - turn, put - put, said - say, ran - run, managed - manage, sped - speed, said - say.
 (past simple passive: was hit - hit, was dragged - drag.)

B: Word Find - Answers



C: Discussion - Notes

In this activity students imagine how the robber would conduct a conversation with a doctor at the hospital emergency room. They discuss what lies he might tell. If you like, this could then be followed by a role play with one student playing the doctor and the other, the robber. You could ask some students to then do their role plays in front of the class. Alternatively, students could also role play an interview between a police officer and the robber (imagining that the robber has been caught by police).

Please Note: This lesson also has further exercises for your students to do online at www.instantworkbook.com. To get a username and password for your students, click on the blue icon next to this lesson description in the teachers' room at www.english-to-go.com.