



## Pre-Reading Activities

### A: Losing And Finding

Answer these questions in pairs.

- Here is a picture of a wallet and some things that people keep in their wallets. Match the words below with the things in the picture.



**money, photograph, receipt, wallet**

- Do you have a **wallet**? If you do, what do you keep in it?
- The person in today's article **lost** her wallet. Have you ever lost your wallet or some money? If you have, what happened?
- What do most people do when they find a lost wallet? (Choose one of the answers below.)
  - They **return** the wallet to its **owner**.
  - They keep it.
  - They give it to the police.
  - They do not do anything.
- Have you ever found something? If you have, what was it? What did you do with it?

## Reading Activities

### A: Understanding The Main Idea

Look at the pictures. Read **Part One** of today's article. Put the pictures in the right order. (Do not read every word of the article.)

**Words:** **owner** - a person who has something **crowns** - Swedish money (\$1=7.404 Swedish Crown) **rent** - the money you pay to live in a place

#### Part One

### Lost Wallet Returned 40 Years Later

STOCKHOLM Mon Feb 2 (Reuters) - A wallet that was lost in southern Sweden more than 40 years ago has been returned to its **owner** and her money was still in it.

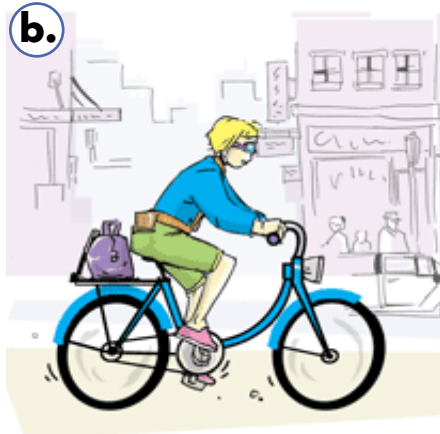
Gulli Wihlberg was 18 when she dropped the wallet while cycling in the town of Trelleborg in the summer of 1963.

The wallet had 45.54 **crowns**--about half her monthly **rent** at the time--receipts and photographs. Today the money would be worth about 412 crowns (\$56).

The wallet arrived in the mail at her home of 25 years in the city of Malmo.

(Continued/...)

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## B: Questions

- Put the words in the questions below in the correct order. They are questions about **Part One** of the article.
  - dropped / wallet / Who / the ?
  - wallet / did / she / drop / the / Where ?
  - did / What / have / she / the / wallet / in ?
  - she / drop / When / wallet / did / the ?
  - she / dropped / What / was / doing / when / she / it ?
  - How / much / the / money / in / wallet / was ?

- Look at the questions that you made in 1. Find the answers in **Part One** of the article.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## C: Numbers

The numbers below are from **Part One** of today's article. Use the numbers to fill the gaps in the sentences. (Be careful! There are two sentences that you will not use.)

- 40
- 18
- 45.54
- 412
- 25

- She was \_\_\_\_\_ when she dropped the wallet.
- She lost the wallet more than \_\_\_\_\_ years ago.
- She has lived in Malmo for \_\_\_\_\_ years.
- She lived in Trelleborg for \_\_\_\_\_ years.
- The money she lost is worth \_\_\_\_\_ crowns today.
- She lost \_\_\_\_\_ crowns.
- She had \_\_\_\_\_ dollars in the wallet.

## D: Reading And Thinking

- Think about **Part One** of the article. What do you still want to find out?  
e.g. *Who returned the wallet?*
- Read **Part Two** of the article. Can you find the answers to your questions?

### Part Two

(.../Continued) There was a **handwritten** note with it, saying "Dear Gulli, never give up hope. Here is the wallet you dropped on Ostersjogatan (a street) many years ago. **Greetings** from Trelleborg." There was no name with the note.

"I find it quite fantastic," she told the newspaper Trelleborgs Allehanda.

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**Words:** **handwritten** - written by someone using a pen etc, not a computer or typewriter  
**greetings** - something friendly you say when you meet someone

## E: Choose The Best Answer

Read the whole article again and choose the best answer for each statement.

- When Gulli received her lost wallet, the wallet had  money in it.      a. her      b. no
- There  name on the note.      a. was a      b. was no
- The person who returned the wallet probably lives in .      a. Malmo      b. Trelleborg
- Gulli was  when she received the wallet.      a. surprised      b. not surprised
- Trelleborgs Allehanda is the name of a .      a. town      b. newspaper



## Post-Reading Activities

You may do one or more of these.

### A: Language

1. Read this:

Some questions can begin with a question word: e.g. **who, where, what, when, how.**

**Who** dropped the wallet?

**Where** did she drop the wallet?

**What** did she have in the wallet?

**When** did she drop the wallet?

**How** much money was in the wallet?

Some other question words are: **whose, why, which.**

**What, whose** and **which** can be followed by a **noun**:

Whose wallet was lost? **Gulli's.**

What town does she live in? **Malmo.**

Which part of Sweden does she live in? The north or the south? **The south.**

**How** can be followed by an **adverb** or **adjective**.

How **old** was she when she lost her wallet? **18**

How **fast** was she cycling when she lost her wallet? **I don't know!**

2. Fill the gaps in this imaginary conversation with the correct question word from the list below. (Ben is a reporter. Elsie is Gulli Wihlborg's neighbor.)

**who, where, what, when, how, whose, why, which**

- a. Ben: \_\_\_\_\_ house is that one over there, please?

Elsie: *It's the house of the Wihlborg family.*

- b. Elsie: \_\_\_\_\_ are you looking for?

Ben: *I'm looking for Gulli Wihlborg. I want to ask her some questions.*

- c. Elsie: \_\_\_\_\_ do you want to talk to her?

Ben: *Because her wallet has been returned 40 years after she lost it. I'm a newspaper reporter.*

- d. Elsie: \_\_\_\_\_ do you want to ask her?

Ben: *I want to ask her about the wallet.*

- e. Elsie: \_\_\_\_\_ do you come from?

Ben: *I'm from Trelleborg. I work for the Trelleborgs Allehanda newspaper.*

- f. Elsie: \_\_\_\_\_ did you hear about the wallet?

Ben: *Yesterday afternoon.*

- g. Elsie: \_\_\_\_\_ much will you pay me if I tell you some things about Malmo?

Ben: *Nothing, sorry. I don't want to write about Malmo!*

- h. Ben: I can see two women looking out of the window. \_\_\_\_\_ one is Gulli? The older one or the younger one?

Elsie: *The older one.*

3. Write questions to ask other students. Use the question words from 1. above.



## B: Questionnaire

1. Work in pairs. Look at the questionnaire below. You are going to interview your partner. Think of the questions you will ask your partner to find out the missing information on the questionnaire.

When you are ready, ask your partner questions. Write your partner's answers on your questionnaire. Then answer your partner's questions.

<i>Your Partner's Name:</i>	_____
<i>Country:</i>	_____
<i>Occupation:</i>	_____
<i>Reason for Studying:</i>	_____
<i>Sports:</i>	_____
<i>Favorite Food:</i>	_____
<i>Favorite Activity:</i>	_____
<i>Number of Hours of study he or she does a day:</i>	_____

2. Write a paragraph describing what you have learned about your partner. Below is an example to help you:

My partner's name is Hye Jin. She is from South Korea. She is a student and she is studying English because she wants to be a travel agent. She enjoys skiing and badminton. Her favorite food is bulgogi. She says her favorite activity is sleeping. She studies for about three hours a day.

## C: Discussion

You may still have some questions after you have read today's article. Discuss the questions below in small groups. (There are no right or wrong answers.)

1. Why do you think the person who found the wallet did not give his or her name in the note to Gulli?
2. When do you think the person found the wallet?
3. Do you think Gulli will try to find the person who found her wallet? Why or why not?

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# TEACHERS' NOTES AND ANSWER KEY

## Pre-Reading Activities

### A: Losing And Finding - Answers

1. a. wallet, b. money, c. receipt, d. photograph.
2. - 4. Answers will vary.

## Reading Activities

### A: Understanding The Main Idea

1. b, 2. d, 3. a, 4. c.

### B: Questions - Answers

- 1
  - a. Who dropped the wallet?
  - b. Where did she drop the wallet?
  - c. What did she have in the wallet?
  - d. When did she drop the wallet?
  - e. What was she doing when she dropped it?
  - f. How much money was in the wallet?
- 2
  - a. Gulli Wihlborg.
  - b. In the town of Trelleborg, Southern Sweden.
  - c. Money, receipts, photographs.
  - d. In the summer of 1963.
  - e. She was cycling. f. 45.54 crowns.

### C: Numbers - Answers

1. b, 2. a, 3. e, 5. d, 6. c. Unused sentences: 4, 7.

### D: Reading And Thinking - Notes

1. Students think about what they already know happened. They think of any other information they would like to know. They can write or say their questions. You could make a list on the board (which gives you an opportunity to check questions have been written accurately) or students can share their questions in pairs.

**Alternative activity:** Give students the three sample questions (see below) and ask them to find the answers in Part Two of the article.

2. Students look for the answers to the questions they thought of in 1. If you made a class list of questions, set a time limit and ask students to look for the answers. If students shared their questions in pairs, they can work alone or with their partner to find the answers.

### D: Reading And Thinking - Sample Answers

- 1
  - a. How did Gulli feel when she received the wallet?
  - b. Did the sender write anything to Gulli?
  - c. Who returned the wallet?
- 2
  - a. She thought it was fantastic.
  - b. Yes, there was a handwritten note saying, "Dear Gulli, never give up hope. Here is the wallet you dropped on Ostergogatan (a street) many years ago. Greetings from Trelleborg."
  - c. We don't know. There was no name with the note.

### E: Choose The Best Answer - Answers

1. a, 2. b, 3. b, 4. a, 5. b.

## Post-Reading Activities

### A: Language - Answers

- 2a. whose, b. who, c. why, d. what, e. where, f. when, g. how, h. which.
3. Answers will vary.

### C: Discussion - Notes

Today's article leaves some questions unanswered. The discussion raises these and asks students to speculate on why the finder preferred to remain anonymous. Did he or she find the wallet recently or more than 40 years ago? There are no right answers but it may be interesting to get groups of students to share their answers with the class.

