



## Pre-Reading Activities

### A: Prediction

Look at the heading for today's lesson **Ten Dressing Rooms**. Work in pairs and discuss the questions.

1. What is a dressing room used for?
2. Who uses a dressing room?
3. How many people would use ten dressing rooms?

### B: Reading

Today's article is about the singer / actress Jennifer Lopez. Read the paragraph below about Jennifer Lopez. Use your dictionary if necessary.

*Jennifer Lopez was born in New York in 1970. Her parents are Puerto Rican. In 1997 she was chosen to play the lead role in the movie **Selena**. She then starred in **Anaconda**, **U-Turn**, and **Out of Sight**. In 1999 she made her first album **On the 6** which did very well. In January 2001, Jennifer Lopez became the first person ever to have a number one movie - **The Wedding Planner** and a number one album **J.LO** in the same week.*

## Reading Activities

### A: Vocabulary

- |  |  |
|--|--|
| 1. If you <b>requested</b> something you...  | a. ... provide them with rooms.                                    |
| 2. The people in an <b>entourage</b> ...     | b. ... have a lot of space.  |
| 3. When you <b>accommodate</b> people you... | c. ... cuts and shapes people's hair.                              |
| 4. A <b>choreographer</b> ...                | d. ... asked for something.  |
| 5. A <b>stylist</b> ...                      | e. ... plans or designs dances.                                    |
| 6. A <b>make-up artist</b> ...               | f. ... are all those who help and travel with an important person. |
|  | g. ... puts make-up on actors and singers.                         |

### B: Gapfill / Listening

1. Read today's article and fill in the gaps with the words below.

**choreographers    accommodate    stylists    requested    dressing rooms    entourage**

## 'Ten Rooms Minimum' for Jennifer Lopez and Entourage

LONDON Saturday November 10 (Reuters) - American pop star \_\_\_\_\_ the 31-year-old singer and her \_\_\_\_\_, Jennifer Lopez has \_\_\_\_\_ **at least** 10 \_\_\_\_\_ for \_\_\_\_\_, chefs, hairdressers and makeup artists. herself and her approximate 100-member \_\_\_\_\_ at the \_\_\_\_\_, Robin Ashbrook, producer of the Top of the Pops Awards, BBC's Top of the Pops Awards later this month. said Lopez would sing a **medley** of four of her hits at the Awards.

Ten rooms seems to be the minimum space needed to \_\_\_\_\_

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**Words:** **at least** - not less than  
**medley** - a piece of music made up from different songs

2. Now listen to your teacher and check your answers.



## C: True / False

Work with a partner and decide if the statements below are true (T) or false (F).

1. Jennifer Lopez is a star.
2. Jennifer Lopez was going to perform at the BBC's Top of the Pop Awards in November 2001.
3. Jennifer Lopez wanted at least 10 dressing rooms.
4. Lopez was going to act something from one of her movies at the Awards.
5. Lopez usually does her own hair and makeup when she sings.

## D: Discussion

Work with a partner and discuss the questions below.

1. Do you think it is necessary for Jennifer Lopez to have 10 dressing rooms?
2. Why do you think she has an entourage of 100 people?
3. If you were a star, how many people would you have in your entourage?

## Post-Reading Activities

You may do one or more of these.

### A: Discussion

Work together in small groups or pairs and discuss the questions below.

Famous actors, musicians and sport players are often called **stars**.

1. Would you like to be a star? Why / why not ?
2. What do you think are some advantages of being a star?
3. What do you think are some disadvantages of being a star?
4. Do you think most stars are easy to work with?

### B: Project Work

Think of a famous star you are interested in. Use the Internet or your local library to find some information about that person. Here are some questions you can answer:

1. How old is the star?
2. When was he or she born?
3. Why is he or she famous?
4. What were some important events in their life?
5. Why do you like this person?

Use the information from the questions to write a paragraph about the person you chose. Hand your paragraph in to your teacher for checking.

### C: Web Sites

If you are interested in Jennifer Lopez, you can go to these sites to find out more about her:

**<http://www.1-source-4.com/jennifer-lopez/trivia.html>**

For information about what she asks for when she performs:

**<http://thesmokinggun.com/archive/lopezridera1.shtml>**



# TEACHERS' NOTES AND ANSWER KEY

## Pre-Reading Activities

### A: Prediction - Notes

You may want to do this activity as a class. You could look at the words **dress**ing room together and talk about what dressing means (i.e. what a dressing room is). Or students may look up the words **dress**ing room in their dictionaries and then answer the questions.

Do not refer to today's article and the needs of Jennifer Lopez at this stage of the lesson.

### A: Prediction - Answers

1. A room for changing your clothes.
2. Actors, athletes etc
3. Answers will vary.

## Reading Activities

### A: Vocabulary - Answers

1. d, 2. f, 3. a, 4. e, 5. c, 6. g.

### B: Gapfill / Listening - Notes

Give students time to try and fill the gaps with the words. Then read the article at normal speed no more than three times. (If the students find this activity difficult, elicit their answers and put them up on the board.) Then read the article one more time.

You may need to tell students that 'Top of the Pops' is a British television show (BBC1) featuring singers performing the latest pop songs.

### B: Gapfill / Listening - Text to be Read Aloud to Students

American pop star Jennifer Lopez has **requested** at least 10 **dress**ing rooms for herself and her approximate 100-member **entourage** at the BBC's Top of the Pop Awards later this month.

Ten rooms appear to be the minimum space needed to **accommodate** the 31-year-old singer and her **choreographers, stylists**, chefs, hairdressers and makeup artists.

Robin Ashbrook, producer of the Top of the Pops Awards, said Lopez would sing a medley of four of her hits at the Awards.

### B: Gapfill / Listening - Answers

1. requested
2. dressing rooms
3. entourage
4. accommodate
5. choreographers / stylists
6. choreographers / stylists

### C: True / False - Answers

1. T, 2. T, 3. T, 4. F, 5. F.

### D: Discussion - Notes

Answers will vary. After students have had time to talk in pairs, you could ask for volunteers to share their answers with the class. (This activity could lead straight on to Post-Reading Activity A, if you wish.)

## Post-Reading Activities

### A: Discussion - Notes

Allow some time for the students to go through the questions and discuss the answers. Circulate helping with any unknown vocabulary. At the end go through the questions as a class.

**Please Note:** The **Top of the Pops** homepage is at: <http://www.bbc.co.uk/totp/>

Here is a report on the Awards: [http://www.bbc.co.uk/totp/features/totp\\_awards/index.shtml](http://www.bbc.co.uk/totp/features/totp_awards/index.shtml)