



Pre-Reading Activities

A: Prediction

Look at the picture below and answer the questions with a partner.

1. Who are the people in the picture?
2. What are the people doing?
3. What do you think has happened?



B: Vocabulary

Match the words with their meanings below.

to slip away, to sneak, worried, double-decker, trip, toddler, reunite

1. A noun - a child, usually about one year old, who is just learning to walk.
2. A verb - to leave without anybody knowing.
3. A noun - a journey.
4. A noun phrase - a bus with two levels.
5. A verb - to go somewhere very quietly.
6. A verb - to meet again.
7. An adjective - to feel concern for someone or something.

Reading Activities

A: Listening / Sequencing

Look at the pictures below. Listen to your teacher read today's article. Number the pictures in the order you think they happened.



Check your answers with a partner.

B: Reading for General Information

Now read the article quickly and circle the best statement below.

Today's article is about...

- a Hong Kong toddler who loves buses.
- double-decker buses.
- a toddler who went on a double-decker bus by himself.

Baby's Bus Trip

Friday November 9 HONG KONG (Reuters) - A Hong Kong toddler who just loves watching buses got the ride of his life after sneaking onto a double-decker which took him on a trip half way across town.

The boy, barely 21 months old, slipped away from his brother on Thursday while they were playing and was only discovered

on the bus about an hour later, police told Reuters on Friday. It was not clear why the driver or other passengers didn't notice him sooner.

When finally reunited with his worried mom and dad, he excitedly repeated: "Buses! I like buses."

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C: Matching

Read the phrases below from today's article and match them with the pictures from **Reading Activity A**.

- The boy sneaked onto a double-decker...
- A Hong Kong toddler who just loves watching buses...
- The boy slipped away from his brother...
- ...they were playing...
- He was only discovered on the bus about an hour later...
- The bus took him on a trip half way across town.
- He was reunited with his worried mom and dad....



D: True or False

Now read the article again carefully.

Look at the sentences below and decide if they are true or false according to today's article. If you think a sentence is false, correct it.

- The toddler was 21 months old.
- The toddler was playing with his parents.
- The bus driver quickly noticed him.
- His parents were worried.
- The toddler loves trucks.

E: Gapfill

Below is today's article but it has gaps. Fill the gaps with the phrases given here. Do **not** look back at the first article.

- ...they were playing...
...slipped away from his brother...
...sneaking onto a double-decker ...
...reunited with his worried mom and dad
...A Hong Kong toddler who just loves watching buses...

Check your answers with a partner.

Baby's Bus Trip

HONG KONG Friday November 9 (Reuters)
- (1) _____ got the ride of his life after (2) _____ which took him on a trip half way across town.

The boy, barely 21 months old, on Thursday (3) _____ while (4) _____ and was only discovered on the bus about an hour later, police told Reuters on Friday. It was not clear why the driver or other passengers didn't notice him sooner.

When finally (5) _____ he excitedly repeated: "Buses! I like buses."

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Post-Reading Activities

You may do one or more of these.

A: Language

In today's article there were these words: "he **excitedly** repeated"

excitedly is an adverb of *manner*, it gives us more information about **how** the action happened. When adverbs are describing somebody's feelings, they are often formed from adjectives. So in this case, excitedly comes from the adjective **excited** and then **ly** is added. (When words end in **y** such as in the word **angry**, then the **y** changes to **i** before we add **ly**: **angrily**.)



Look at the adjectives below which describe people's feelings and change them into adverbs of manner.

glad shy angry sad cheerful nervous

Now choose one of the adverbs above to fill in the gaps below.

1. John _____ took the exam.
2. Sarah _____ started the new job.
3. Eamon _____ met the people at the party.
4. Dennis _____ cooked dinner.
5. Solomon _____ shouted at his cat.
6. Alex _____ said 'Goodbye'.

Now write three more sentences of your own.

- 1.
- 2.
- 3.

B: Vocabulary Revision

Work with a partner and discuss the questions below.

1. Do you know any **toddlers**?
What do toddlers usually do?
2. Have you ever **sneaked** somewhere?
What happened?
Why did you do it?
3. Have you ever taken a **trip** somewhere?
Where did you go?
What did you do?
4. Have you ever ridden on a **double-decker bus**?
Where was it?
What was it like?
Where did you go?
5. When did you last feel worried about something?

Tell the class what your partner said.

C: Writing

Write a paragraph about an interesting trip you have made. Where did you go? Why did you make the trip? What happened along the way?

Exchange your paragraph with another student, and read about their trip. When you have done this, think of some questions you can ask each other to get more information.

TEACHERS' NOTES AND ANSWER KEY

Pre-Reading Activities

A: Prediction - Notes

You could either do this as a group or class activity. Make sure you allow the students to explore the pictures and the questions without giving too much information away.

A: Prediction - Answers

1. A mother, a father, a baby / toddler, two police officers.
- 2 & 3. Allow a range of answers.

B: Vocabulary - Answers

1. toddler
2. to slip away
3. trip
4. double-decker
5. to sneak
6. reunite
7. worry

Reading Activities

A: Listening / Sequencing - Notes

Allow the students time to look at the pictures so that they know what they are listening for. Read the article at normal speed no more than three times.

A: Listening / Sequencing -Text to be read aloud to students

A Hong Kong toddler who just loves watching buses got the ride of his life after sneaking onto a double-decker which took him on a trip half way across town.

The boy, barely 21 months old, slipped away from his brother on Thursday while they were playing and was only discovered on the bus about an hour later, police told Reuters on Friday. It was not clear why the driver or other passengers didn't notice him sooner.

When finally reunited with his worried mom and dad, he excitedly repeated: "Buses! I like buses."

A: Listening / Sequencing - Answers

The correct sequence is: 7, 4, 5, 2, 1, 6, 3.

B: Reading for General Information - Answer

The correct answer is c

C: Matching - Answers

- Picture 1 - 6
Picture 2 - 1
Picture 3 - 7
Picture 4 - 4
Picture 5 - 3
Picture 6 - 5
Picture 7 - 2

D: True or False - Answers

1. T
2. F - He was playing with his brother.
3. F - The driver only noticed him after an hour.
4. T
5. F - According to this article he loves buses.

E: Gapfill - Answers

1. A Hong Kong toddler who just loves watching buses...
2. ... sneaking onto a double-decker ...
3. ... slipped away from his brother...
4. ... they were playing...
5. ...reunited with his worried mom and dad ...

Post-Reading Activities

A: Language - Answers and Suggested Answers

gladly
shyly
angrily
sadly
cheerfully
nervously

1. John **nervously** took the exam.
2. Sarah **gladly** started the new job.
3. Eamon **shyly** met the people at the party.
4. Dennis **cheerfully** cooked dinner.
5. Solomon **angrily** shouted at his cat.
6. Alex **sadly** said 'Goodbye'.

Please Note: For a follow-up activity that is slightly different, especially for students who like buses, go to this web site:

<http://www.citybus.com.hk/english/pics/bus.pdf>

You can download a picture of a double-decker bus that can be cut out and made into a model.

Please Also Note: This lesson also has further exercises for your students to do online at www.instantworkbook.com. To get a username and password for your students, click on the blue icon next to this lesson description in the teachers' room at www.english-to-go.com.