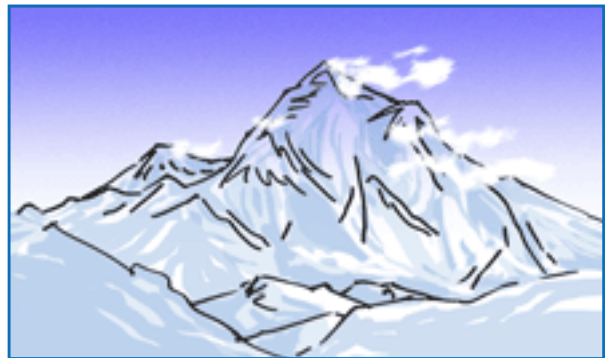




Pre-Reading Activities

A: Discussion

Look at the pictures and work in pairs to discuss the questions.



1. What is the name of the highest mountain in the world?
2. How high is it?
3. Which country is it in?
4. What are the names of the first two people to climb the highest mountain in the world?
5. When did they climb it?

B: Vocabulary

Match the words with their meanings.

- | | |
|----------------------------|---|
| 1. An Internet cafe is... | a. ...a journey to find or do something special. |
| 2. A base camp is... | b. ...a machine which makes power. |
| 3. The summit is... | c. ...a phone which uses a satellite to send telephone signals. |
| 4. An expedition is... | d. ...a place where you can have a drink and some food and use a computer to get on the Internet. |
| 5. A satellite phone is... | e. ...energy used from the sun. |
| 6. Solar power is... | f. ...the top of the mountain. |
| 7. A generator is... | g. ...a place where people camp first while they are getting ready to go on an expedition. |

C: Prediction

Look at the words and questions from **Pre-Reading Activities A** and **B**.

What do you think today's article is about?



Reading Activities

A: Sequencing

Look at the first two sentences in today's article. The parts of the sentences have been mixed up. Work together in pairs and put the parts into the correct order. (The first one has been done for you.)

Here is the first sentence:

- plans to set up
- the world's highest Internet cafe
- The grandson of
- at Mount Everest's base camp.
- a Nepali sherpa

Here is the second sentence:

- grandfather, Gyaltsen Sherpa,
- was in the 1953 team
- Sir Edmund Hillary and Tenzing Norgay
- reach the 29,040 foot summit.
- that helped
- Tsering Gyaltsen's

B: Questions

Read the first two sentences from today's article again in **Reading Activity A** and answer the questions below. For questions 4 - 8 you will need to use your own ideas.

1. What is the grandson's name?
2. What is the grandfather's name?
3. What did the grandfather do?
4. What does the grandson plan to do?
5. Do you think many people will use it?
6. What problems could the grandson have?
7. How do you think he can solve them?
8. What do you think the grandson will do with the money?

C: Reading for Detail

Read the rest of today's article below and choose the best meanings for the words in bold in the sentences below.

(.../Continued) Thousands of **mountaineers** pass through the base camp at 17,400 feet every year and many expeditions carry satellite phones into the Himalayas to run web sites about **their** efforts and contact friends and family at home. The nearest phones are a four-day **trek** away.

Gyaltsen will use radio and satellite links and solar and generator power.

Money from the cafe will go to a **project** to clear Mount Everest of the hundreds of tons of garbage left behind every year.

Nepal has eight of the world's 14 highest mountains and the tens of thousands of tourists **they** attract annually are a major source of **income** for what is one of the world's poorest **nations**.

ARTICLE © 2003 REUTERS LIMITED. LESSON © 2003 WWW.ENGLISH-TO-GO.COM

1. **Mountaineers** in this sentence means...
 - a. mountains.
 - b. people who climb mountains.
 - c. people who study mountains.
2. **Their** in this sentence means...
 - a. the Himalayas.
 - b. Tsering Gyaltsen and his friends.
 - c. mountaineers.
3. **Trek** in this sentence means...
 - a. a short walk.
 - b. a short run.
 - c. a long, difficult walk.
4. **Project** in this sentence means...
 - a. a task which takes a lot of time.
 - b. a plan.
 - c. feelings.
5. **They** in this sentence means...
 - a. Tsering Gyaltsen and his family.
 - b. 8 of the world's highest mountains.
 - c. mountaineers.
6. **Income** in this sentence means...
 - a. visitors.
 - b. money earned.
 - c. taxes.
7. **Nation** in this sentence means...
 - a. a country.
 - b. people who live in a country.
 - c. the countryside.

D: Checking Predictions

Read the article again and answer the questions.

1. Do you think the cafe will be popular?
2. What is Gyaltsen using to run the cafe?
3. What will Gyaltsen do with the money?

Sherpa Plans World's Highest Cyber Cafe at Everest

KATMANDU Sat Feb 22 (Reuters) - The grandson of a Nepali **sherpa** plans to set up the world's highest Internet cafe at Mount Everest's base camp.

Tsering Gyaltsen's grandfather, Gyaltsen Sherpa, was in the 1953 team that helped Sir Edmund Hillary and Tenzing Norgay reach the 29,040 foot summit.

Thousands of mountaineers pass through the base camp at 17,400 feet every year and many expeditions carry satellite phones into the Himalayas to run web sites about their efforts and contact friends and family at home. The nearest phones

are a four-day trek away.

Gyaltsen will use radio and satellite links and solar and generator power.

Money from the cafe will go to a project to clear Mount Everest of the hundreds of tons of garbage left behind every year.

Nepal has eight of the world's 14 highest mountains and the tens of thousands of tourists they attract annually are a major source of income for what is one of the world's poorest nations.

ARTICLE © 2003 REUTERS LIMITED. LESSON © 2003 WWW.ENGLISH-TO-GO.COM

Words: *sherpas* - people who mainly live in the Himalayas in Northeast Nepal. They have often worked as porters or guides for expeditions in Nepal.

E: Think About It

Work in groups and discuss the questions below.

1. Do you think it is a good idea to have an Internet Cafe at Mount Everest's base camp? Why or why not?
2. Why do you think people leave 'hundreds of tons of garbage' behind on Mount Everest?
3. What should be done about it?
4. Would you like to visit the Himalayas? Why or why not?

Post-Reading Activities

You may do one or more of these.

A: Language

Join each sentence beginnings in **A** with the correct ending in **B**.

A

1. Tsering Gyaltsen plans to set up an Internet cafe at base camp because...
2. Many mountaineers carry satellite phones because...
3. There is a project to clear Mount Everest because...
4. Thousands of tourists come to Nepal because...

B

- a. ...they want to run websites and contact friends and family.
- b. ...thousands of mountaineers pass through it each year.
- c. ...they want to see eight of the world's highest mountains.
- d. ...people leave behind hundreds of tons of garbage on it every year.

B: Spelling Test

Your teacher is going to read out ten words and phrases from today's article. Listen and write them down.



C: Interview

Part One: Your teacher will divide the class in half and give each of you a short text. **Group A** will read about Tenzing Norgay while **Group B** will read about Sir Edmund Hillary. Use your text to fill the gaps in one of the tables below about your climber. (You will fill in the other table in **Part Two** of this activity.)



Name: *Tenzing Norgay*

Nationality:

Born: _____ **Died:** *1986*

Where he climbed before climbing Mount Everest:

What he did after climbing Mount Everest in 1953:

Other interesting information about him:



Name: *Sir Edmund Hillary*

Nationality: *New Zealander*

Born: _____

Where he climbed before climbing Mount Everest:

What he did after climbing Mount Everest in 1953:

Other interesting information about him:

Part Two: Now work in pairs, one **Group A** student with one **Group B** student. Group A students are now **Tenzing Norgay**. Group B students are **interviewers**. Group B students interview their partners first to complete their tables. Group A students use their table about Norgay to help answer the questions. You could start your interview like this.

Group B Student: *When were you born?*

Group A Student: *I was born in 1914.*

Group B Student: *Before climbing Mount Everest, where did you climb?*

Group A Student: *Well, I...*

When you have finished the interview, do the same thing again. **Group B** students are **Sir Edmund Hillary** and **Group A** students are **interviewers**.

TEACHERS' NOTES AND ANSWER KEY

Pre-Reading Activities

A: Discussion - Answers

1. Mount Everest, 2. 29,040 feet high, 3. Nepal, 4. Sir Edmund Hillary and Tenzing Norgay, 5. 1953.

B: Vocabulary - Answers

1. d, 2. g, 3. f, 4. a, 5. c, 6. e, 7. b.

C: Prediction - Notes

This is a chance for the students to discuss what today's article could be about.

Reading Activities

A: Sequencing- Notes

The students work together in pairs and put the lines into the correct order. Ask the students to look at such things as capital letters, periods and word order to help them.

A: Sequencing- Answers

First Sentence:

3 plans to set up
4 the world's highest Internet cafe
1 The grandson of
5 at Mount Everest's base camp.
2 a Nepali sherpa

Second Sentence:

2 grandfather, Gyaltsen Sherpa,
3 was in the 1953 team
5 Sir Edmund Hillary and Tenzing Norgay
6 reach the 29,040 foot summit.
4 that helped
1 Tsering Gyaltsen's

B: Questions - Notes

You may like to tell students to work from the complete text of the article in **Reading Activity D** if you feel that it will help them complete this activity more easily. Otherwise, they can work from the mixed-up parts of the text in **Reading Activity A**.

Questions 1 - 4 are information transfer-type questions which only require the students to read and understand the first two sentences.

Questions 5 - 8 require the students to think about what is happening in the article and use their own knowledge and judgment. Don't correct the students as the answers for these questions will be found in the next part of the article.

B: Questions - Answers

1. Tsering Gyaltsen.
2. Gyaltsen Sherpa.
3. He was in the team that helped Sir Edmund Hillary and Tenzing Norgay reach the summit of Mount Everest in 1953.
4. Open up an Internet cafe.
5. - 8. Answers will vary.

C: Reading for Detail - Answers

1. b, 2. c, 3. c, 4. a, 5. b, 6. b, 7. a.

D: Checking Predictions - Notes

This a chance for the students to revisit three of the questions from **Reading Activity B**, but it still requires the student to infer the information.

D: Checking Predictions - Answers

1. Yes, it could do well because thousands of mountaineers pass through base camp.
2. Gyaltsen will use radio and satellite links and solar and generator power.
4. The money will go to a project to clear Mount Everest of garbage.

E: Think About It - Notes

This is a chance for the students to reflect on the article and express their own opinions on the information. Answers will vary.

Post-Reading Activities

A: Language - Answers

1. b, 2. a, 3. d, 4. c.

B: Spelling Test - Notes

Read out the list of words below. Write the answers on the board after reading out the words.

B: Spelling Test - To Be Read Aloud To Students

- | | |
|------------------|---------------------|
| 1. Internet cafe | 2. base camp |
| 3. summit | 4. expedition |
| 5. solar power | 6. generator |
| 7. mountaineers | 8. Nepal |
| 9. Mount Everest | 10. satellite phone |

C: Interview - Notes

Part One: Divide students into two groups, Group A and Group B. Group A students get a copy of the text about Tenzing Norgay below and Group B students get the Sir Edmund Hillary one. Group A students work together to transfer information from the text onto their table about Norgay with Group B students doing the same for Hillary.

Part Two: Students now work in pairs, one Group A student with a Group B student. Group B students now take on the role of interviewers and ask Group A students questions about Tenzing Norgay to complete their tables about him. Group A students should answer the questions as if they were Tenzing Norgay using the first person: "I..." The process is then repeated with Group B students taking the role of Hillary. When everyone has finished, you could check through the answers to see if they have completed their tables correctly. You could also copy the information onto an OHP transparency so that students can quickly check their answers for themselves.

C: Interview - Part One - Texts To Be Copied And Given To Students

Group A: Tenzing Norgay

Tenzing Norgay was a Nepalese sherpa. He was born in 1914, one of a family of 13 children. When he was 19 years old, he moved to Darjeeling in India because he wanted to join one of the British climbing expeditions to Nepal.

He went on climbing expeditions in India, Pakistan and Nepal. Before his successful climb of Everest with Hillary, he tried to reach the summit twice with a Swiss expedition. During one of these climbs he reached 28,250 feet. (Mount Everest is 29,040 feet or 8,848 meters.)

After he climbed Everest he was given many honors and did lots of traveling. He also climbed to the summit of Everest many times and opened a school for mountaineering guides in India. He died in 1986.

Group B: Edmund Hillary

Sir Edmund Hillary is a New Zealand mountaineer. He was born in 1919. His first job was as a beekeeper. He was a navigator on flying boats during World War Two. He climbed mountains in New Zealand, the Alps and then in the Himalayas. After climbing Mount Everest, Hillary went on other adventures, reaching, for example, the South Pole by tractor and leading the first expedition to take a jet boat up the Ganges River. He wrote books about his adventures. He was New Zealand High Commissioner in India from 1985 -1989. He has been involved in building hospitals, clinics and schools for the Sherpa people in Nepal and trying to protect the forests and mountains of Nepal.

C: Interview - Answers

Parts One and Two

Name: Tenzing Norgay

Nationality: Nepalese

Born: 1914 **Died:** 1986

Where he climbed before climbing Mount Everest: Went to Darjeeling in India when he was 19 to join British mountaineering expedition. Went on climbing expeditions in India, Pakistan and Nepal. Tried to reach summit of Mount Everest twice before his successful climb.

What he did after climbing Mount Everest in 1953: He was given many honors and did lots of traveling. Climbed Mount Everest many times and opened a school for mountaineering guides.

Other interesting information about him: One of 13 children.

Name: Edmund Hillary

Nationality: New Zealander

Born: 1919

Where he climbed before climbing Mount Everest: Climbed mountains in New Zealand and then in the Alps and the Himalayas.

What he did after climbing Mount Everest in 1953: Went on other adventures e.g. traveled to the South Pole by tractor and led the first expedition to take a jet boat up the Ganges River. Wrote books. New Zealand High Commissioner in India from 1985 -1989. Built hospitals, clinics and schools for the Sherpa people in Nepal.

Other interesting information about him: His first job was as a beekeeper. He was a navigator on flying boats during World War II.

Please Note: There is a lot of information on the Internet about Edmund Hillary and Tenzing Norgay and Nepal. Here are three sites of interest:

<http://www.tenzing-norgay.com/about/tenzing1.html>

http://www.visitnepal.com/travelers_guide/where_is_nepal.htm

<http://www.achievement.org/autodoc/page/hil0bio-1/>