



Pre-Reading Activities

A: Vocabulary

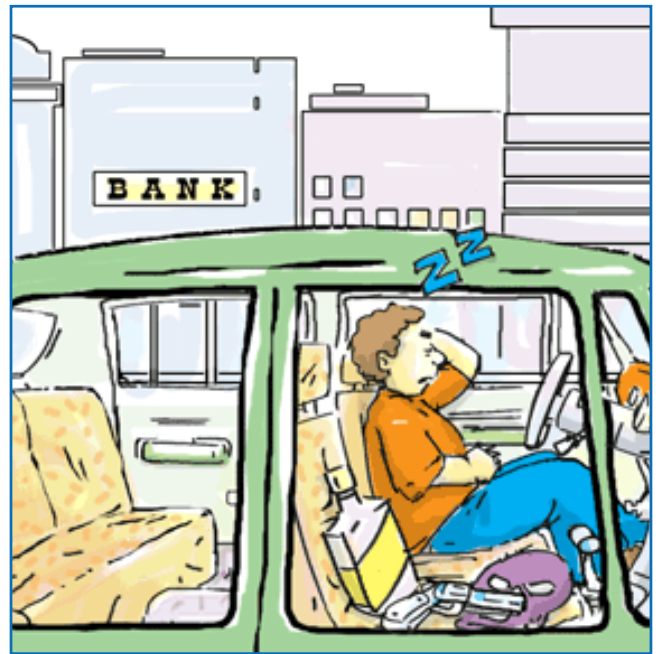
Match the words below with the things in the picture:

bank; bottle of schnapps; balaclava; pistol.

B: Prediction

Look at the picture from **Pre-Reading Activity A** and talk about the questions below.

1. What is the man doing?
2. Why is he doing this?
3. What is he going to do with the balaclava and the pistol?
4. What do you think is going to happen next?



Reading Activities

A: Reading for Overall Understanding

Read today's article quickly without using your dictionary and choose the best summary below. Today's article is about:

1. A man who wanted to rob a bank, drank a bottle of Schnapps and fell asleep. The police then arrested him.
2. A passerby noticed the bank robber's car had different number plates and called the police.
3. A man fell asleep in his car. The police then arrested him.
4. A man drank a bottle of Schnapps and robbed a bank. The police then arrested him.

Robber Falls Asleep

GRAZ, Austria Wed Sep 25 (Reuters) - A man went to rob a bank in the Austrian city of Graz. However, before he robbed the bank, he fell asleep in his car and then the police found him.

Before he fell asleep in his car, he drank a bottle of schnapps to make him feel **brave**, police say.

A **passerby** told the police after seeing that the man's car

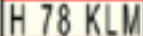
had different **number plates** at the front and back, a police spokesman told Reuters Tuesday.

On the seat next to the sleeping driver police found a balaclava, a pistol and an empty bottle of strong schnapps.

The 33-year-old man told the police he had planned to rob the bank but had drunk the schnapps **to calm his nerves**. The police **arrested** him.

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Words: **brave** - ready to do dangerous things and not feel frightened **passerby** - a person who is going past something

number plate -  **to calm his nerves** - to do something that will help him feel less worried or frightened

arrested - the police make someone a prisoner because he / she has done something wrong

B: Answering Questions

Read the questions and look for the answers in the article.

1. What did the man want to rob?
2. Where did he fall asleep?
3. Who phoned the police?
4. What did the police see on the seat next to the man?
5. What did the police do?



C: Sequencing

Look at the sentences below and number them from 1 - 6, saying what happened first, second etc.

- The man fell asleep.
- He parked his car and drank a bottle of schnapps.
- A passerby saw that the front and back number plates of the man's car were different.
- The passerby told the police.
- The police found the man and arrested him.
- A man wanted to rob a bank.

D: Reading for Detail

Read these words from today's article and choose the best answer.

"...he **drank a bottle of schnapps** to make him feel brave..."

1. The man **drank the schnapps** because...
 - a. ...he felt scared.
 - b. ...he likes schnapps.
 - c. ...he wanted to sleep.

"...after seeing that the man's car had **different number plates at the front and back...**"

2. "**different number plates at the front and back**" in this sentence means:
 - a. *The number plates were the same in the front of the car and the back of the car.*
 - b. *The number plate in the front of the car had different numbers on it to the number plate at the back of the car.*
 - c. *There were two different cars.*

"On the seat next to the sleeping driver police found a balaclava, a pistol and an empty bottle of strong schnapps."

3. When the police found him the man was...
 - a. ...wearing the balaclava.
 - b. ...drinking the bottle of schnapps.
 - c. ...asleep.

E: Gap Fill

Work with a partner and fill in the gaps in the text below. Don't look back at the completed article.

Robber Falls Asleep

GRAZ, Austria Wed Sep 25 (Reuters) - 1 _____ man went to rob 2 _____ bank in the Austrian city 3 _____ Graz. However, before he robbed the bank, he fell asleep 4 _____ his car and then the police found him.

Before he fell asleep in his car, he drank 5 _____ bottle 6 _____ schnapps to make him feel brave, police say.

A passerby told 7 _____ police after seeing that 8 _____ man's car had different number plates at the front 9 _____

back, a police spokesman told Reuters Tuesday.

On the seat next to the sleeping driver, police found 10 _____ balaclava, 11 _____ pistol and 12 _____ empty bottle 13 _____ strong schnapps.

14 _____ 33-year-old man told the police he had planned to rob 15 _____ bank but had drunk the schnapps to calm his nerves. The police arrested him.

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Compare your answers in pairs. Then check your answers using the complete article.



Post-Reading Activities

You may do one or more of these.

A: Language

In today's article there were these words: "...drunk the schnapps **to calm** his nerves."

When we want to give the reason for an action we often use **'to' + infinitive**. We may use it when someone asks, "Why?" In the example from the article, the reason he drank the schnapps is because he wanted to calm his nerves (stop feeling frightened).

Look at some more examples:

*I went to the shop **to buy** some bread.*

*I drove to the airport **to meet** my friend.*

*I turned on the television **to watch** my favorite program.*

Match the sentences halves in **A** and **B** below to make complete sentences.

A

1. I went to Italy ...
2. Michael phoned ...
3. Christine went to the pharmacy ...
4. Valentina drank ten cups of coffee ...
5. Mele flew home ...
6. Kijiana went to the gym ...

B

- a. ... to buy some medicine.
- b. ... to study Italian at university.
- c. ... to talk to his sister.
- d. ... to visit her sick Grandmother.
- e. ... to keep fit.
- f. ... to stay awake.

B: Differences

Work in pairs. Your teacher will give you a picture. Your partner's picture and your picture have **6** differences. Ask your partner questions to find the differences in the pictures. **Do not** look at your partner's picture until you have finished.



TEACHERS' NOTES AND ANSWER KEY

Pre-Reading Activities

A: Pictures - Notes

Go over the answers as a class.

B: Prediction - Answers

1. He is asleep / sleeping.
2. - 4. Accept a variety of answers.

Reading Activities

A: Reading for Overall Understanding - Answers

The best answer is '1'.

B: Answering Questions - Answers

1. A bank.
2. In his car.
3. A passerby.
4. A balaclava, a pistol and an empty bottle of strong schnapps.
5. They arrested him.

C: Sequencing - Notes

You may want to spend a little time helping students understand the meaning of 'A passerby told the police after seeing that the man's car had different number plates at the front and back....' in relation to sequencing idea 4 i.e. 'A passerby saw that the front and back number plates of the man's car were different.' Ask students what it means and perhaps draw a picture on the board if necessary. Ask students why the passerby then told the police. Students should be able to deduce that the car was probably stolen as the numberplates were different.

C: Sequencing - Answers

The correct sequence is:

- 3 The man fell asleep.
- 2 He parked his car and drank a bottle of schnapps.
- 4 A passerby saw that the front and back number plates of the man's car were different.
- 5 The passerby told the police.
- 6 The police found the man and arrested him.
- 1 A man wanted to rob a bank.

D: Reading for Detail - Answers

1. a; 2. b; 3. c.

E: Gap Fill - Answers

1. a; 2. a; 3. of; 4. in; 5. a; 6. of; 7. the; 8. a; 9. and; 10. a; 11. a; 12. an; 13. of; 14. The; 15. the.

Post-Reading Activities

A: Language - Answers

1. b; 2. c; 3. a; 4. f; 5. d; 6. e.

B: Differences - Notes

Students work in pairs, one gets **Picture 2a**, the other **Picture 2b**. They could sit facing each other, or even back to back to make sure they do not look at their partner's picture. You may like to go over some vocabulary before they begin, either writing words on the board or asking them to look at their own picture while you talk about the items. (Use the Answers below to help you pinpoint words that may be useful to them. You may wish to give them some help with phrases used to describe where something is: e.g. in front of, behind, on the seat...etc) Students aim to find the differences between the two pictures but must do this by asking their partner questions. They may like to circle each difference as they identify them so that at the end they can count the number they have found.

B: Differences - Answers

Here is a description of the main differences to help you check them with students after they have finished:

In **Picture 2a** the man is asleep in the back seat of the car but in **Picture 2b** he is asleep in the front seat.

In **Picture 2a** the schnapps and the pistol are on the back seat but in **Picture 2b** they are on the front seat.

In **Picture 2a** the bottle of schnapps is full but in **Picture 2b** it is empty.

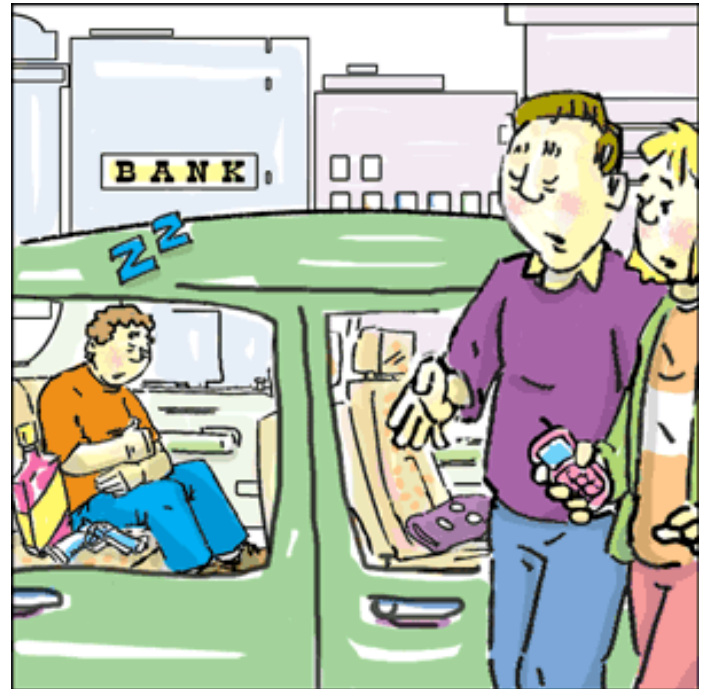
In **Picture 2a** the balaclava is on the seat in front of the man but in **Picture 2b** it is on the seat behind him.

In **Picture 2a** there is a man and a woman walking by the car but in **Picture 2b** there is a woman and a small boy.

In **Picture 2a** the woman is holding a cell phone but in **Picture 2b** she is holding a teddy bear.

B: Differences - Pictures to be Given to Students

Picture for Student A: **Picture 2a**



Picture for Student B: **Picture 2b**

