



## Pre-Reading Activities

### A: Vocabulary

Match the words and phrases from today's article with the correct pictures. (One picture may match more than one word or phrase.)

**cash, bank lobby, digger, criminal, heavy construction machinery, robber, ATM, truck**



### B: Prediction

Look at the headline of today's article and the words from **Pre-Reading Activity A** and answer the questions.

Headline: **Criminals Use Diggers in Bank Robberies**

1. What are criminals using?
2. What are they using them for?
3. What do you think happens?

## Reading Activities

### A: Main Idea

Read **Part One** of today's article quickly and check your answers from **Pre-Reading Activity B**.

1. What are the criminals using?
2. What are they using them to do?
3. What happens in the robberies?

#### Part One

## Criminals Use Diggers in Bank Robberies

TOKYO Thurs Jan 9 (Reuters) - There has been a huge increase in Japan in the number of robbers using large diggers to remove automated teller machines (ATMs) from the lobbies of banks. After abandoning the diggers, which are often stolen, criminals

usually move the ATMs by truck to quiet areas where they can open them and take out the money. (Continued/...)

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## B: Vocabulary

Now look at both **Parts One** and **Two** of the article and find words which match the meanings below.

1. very big
2. when something becomes bigger or more
3. leaving something behind that you no longer need or want
4. to have got what you wanted
5. to try and persuade somebody to do something

### Part Two

(.../Continued) The National Police Agency said there were 57 incidents in 2002, compared with only 9 in 2001.

Robbers succeeded in getting the cash in 26 cases, resulting in a total loss of 330 million yen ( \$2.77 million) last year.

Police are encouraging anyone who owns heavy construction machinery to keep it under tight security to help stop such crimes, Kyodo news agency said.

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## C: Reading for Detail

Read these parts of today's article and look at the words in **bold**. What do these words mean? Choose the best answer for each one.

"the number of robbers using large diggers **to remove** automated teller machines"

1. **To remove** means...

- a. to take away.
- b. to keep.
- c. to go.

"where **they** can open **them** and take out the money."

2. **They** means...

- a. ATMs.
- b. criminals.
- c. trucks.

3. **Them** means...

- a. ATMs.
- b. criminals.
- c. trucks.

"there were 57 **incidents** in 2002"

4. **Incidents** means...

- a. criminals using diggers to steal money.
- b. using trucks to take money to banks.
- c. ATMs.

"to keep **it** under tight **security** to help stop such crimes"

5. **It** means...

- a. ATMs.
- b. heavy construction machinery.
- c. trucks.

6. **Security** means...

- a. Things that you do to help you build walls.
- b. Things that you do to help people.
- c. Things that you do to keep a place safe.



## D: Reading Carefully

Here are some sentences about today's article. Most of them have an **error** (a piece of information that is wrong). Find the error and correct it. (Be careful: **one sentence is correct!**)

1. The criminals use trucks to remove ATMs from bank lobbies.

2. There were 48 fewer incidents in 2002 compared with 2001.

3. In 2001 robbers stole around 330 million yen using diggers.

4. Criminals usually buy small diggers for the robberies.

5. Police want owners of diggers and other construction machines to guard them carefully.

## Post-Reading Activities

You may do one or more of these.

### A: Language

In today's article there were these words:

"**After** abandoning the stolen diggers,...criminals usually move the ATMs by truck to quiet areas..."

The prepositions '**before**' and '**after**' are followed by **-ing**.

Join the sentences below using **before** or **after** and **-ing**. The first one is done for you as an example.

1. I ate dinner. Then I went to the movies.

**After...** *eating dinner, I went to the movies.*

2. I had a cup of coffee. Then I started work.

**Before...**

3. I watched television. Then I phoned my friend.

**Before...**

4. I went to the gym. Then I felt tired.

**After...**

5. I did this activity. Then I talked to my teacher.

**After...**

6. The robber stole a digger. Then the robber went to the bank.

**Before..**

7. The robber used a digger to remove the ATM from the bank. Then the robber opened it.

**After...**

8. The robber opened the ATM. Then the robber took out the money.

**After...**

9. A student saw the robber removing the money. The student phoned the police.

**After...**

10. The police talked to the student. The police arrested the robber.

**After...**



### B: Pair Crossword

Your teacher is going to divide the class into two groups and give you half of a crossword. You are going to explain these words in English to a partner from the other group. Think about how to explain the words on your crossword. Now find a partner from the other group. One of you is **Student A**, the other is **Student B**. Work together and fill in the crossword. Ask and answer questions with your partner. **Do not show the other person your words!**

### C: Gap Fill

Use the words in the list below to fill in the gaps. Don't look at the article until you have finished!

**police, truck, diggers, ATMs, robbers, security, bank lobbies, robbers, Japan, cash**

1. \_\_\_\_\_ in 2. \_\_\_\_\_ are using 3. \_\_\_\_\_ to remove 4. \_\_\_\_\_ from 5. \_\_\_\_\_.

After abandoning the diggers, the 6. \_\_\_\_\_ move the ATMs by 7. \_\_\_\_\_ to quiet areas to open them and get the 8. \_\_\_\_\_ inside.

9. \_\_\_\_\_ want people who own heavy construction machinery to keep it under tight 10. \_\_\_\_\_.

# TEACHERS' NOTES AND ANSWER KEY

## Pre-Reading Activities

### A: Vocabulary - Notes

You may like to point out to students that 'a robber' is one kind of criminal. You could ask for examples of other criminals. A digger is one kind of 'heavy construction machinery' – you may want to talk about the meaning of this phrase with students.

### A: Vocabulary - Answers

Picture 1 - ATM, Picture 2 - robber, criminal, Picture 3 - digger, heavy construction machinery, Picture 4 - truck, Picture 5 - bank lobby, Picture 6 - cash.

### B: Prediction - Notes

Ask the students to use the words and pictures from the previous activity to help them with ideas.

## Reading Activities

### A: Main Idea - Answers

1. Large diggers. 2. Remove ATMs from bank lobbies. 3. The robbers use the diggers to remove the ATMs (i.e. demolishing part of the bank to do this), and then move the ATMs by truck to quiet places to open them.

### B: Vocabulary - Answers

1. huge, 2. increase, 3. abandoning, 4. succeeded, 5. encouraging.

### C: Reading for Detail - Answers

1. a, 2. b, 3. a, 4. a, 5. b, 6. c.

### D: Reading Carefully - Answers

- The criminals use **trucks (diggers)** to remove ATMs from bank lobbies.
- There were 48 **fewer (more)** incidents in 2002 compared with 2001.
- In **2001 (2002)** robbers stole around 330 million yen using diggers.
- Criminals usually **buy small (steal large)** diggers for the robberies.
- Correct.

## Post-Reading Activities

### A: Language - Notes

Students may have a little difficulty with 9. They may want to write 'the student', instead of 'a student'. Point out that this is the first time that the student is mentioned.

### A: Language - Answers

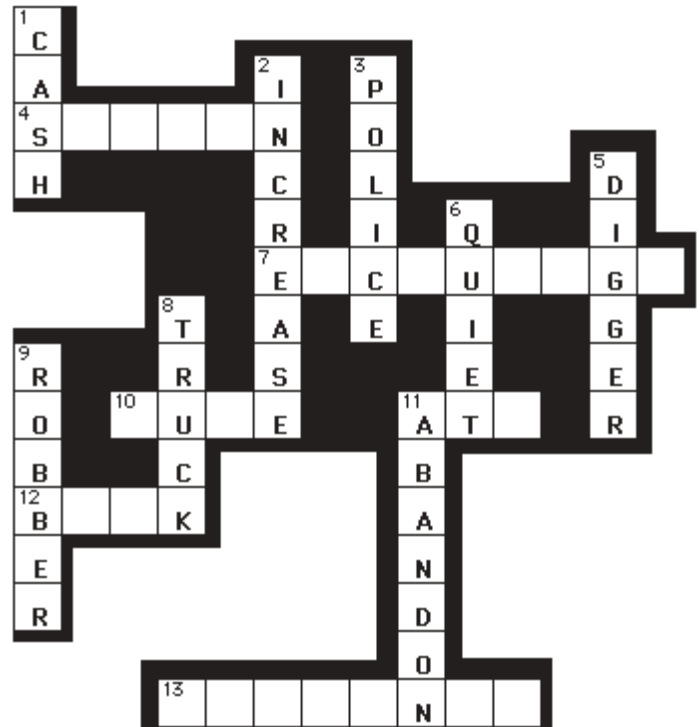
- Before starting work, I had a cup of coffee.
- Before phoning my friend, I watched television.
- After going to the gym, I felt tired.
- After doing this activity, I talked to my teacher.
- Before going to the bank, the robber stole a digger.
- After using a digger to remove the ATM from the bank, the robber opened it.
- After opening the ATM, the robber took out the money.
- After seeing the robber removing the money, a student phoned the police.
- After talking to the student, the police arrested the robber.

### B: Pair Crossword - Notes

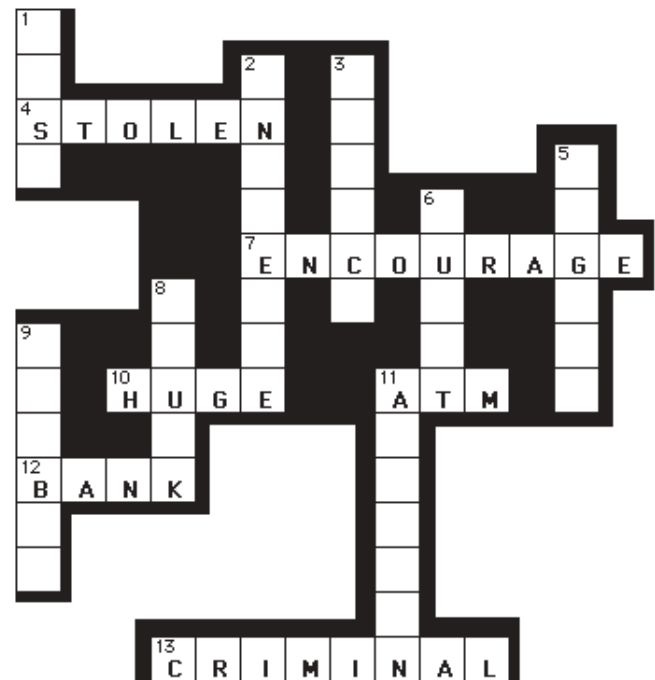
This is an information exchange activity. One student has the answers the other student needs. It's up to the student seeking the answers to work out what the missing words are by asking questions and listening to their partner's definitions. Have one student fill in their crossword first and then have the students switch roles. Remind students that the words are from today's article.

## B: Pair Crossword - Crosswords for Students

### Crossword A



### Crossword B



### C: Gap Fill - Answers

- Robbers, 2. Japan, 3. diggers, 4. ATMs, 5. bank lobbies, 6. robbers, 7. truck, 8. cash, 9. police, 10. security.

