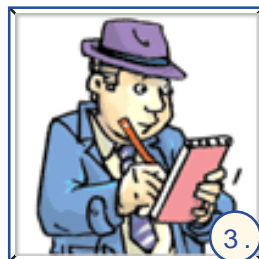
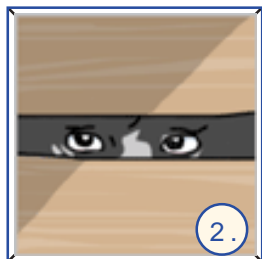


## Pre-Reading Activities

### A: Vocabulary

Match the words below with the pictures.

crate, investigator, a pair of eyes, deliveryman



### B: What Do You Think?

Work in pairs and answer these questions. (They give you practice using some of the words from today's article.)

1. You are going on a long trip. Which is the best way to travel? Why?
  - by car
  - by train
  - by plane
2. You want to send a computer to your friend. Which of these would you put it in? Why?
  - a crate
  - an envelope
  - a bag
3. Here are three jobs. What do these people do? Which job is the best one? Why?
  - an investigator
  - a deliveryman or deliverywoman
  - a pilot

## Reading Activities

### A: Understanding The Main Idea

Part One: Read the headline and first paragraph of today's article. Answer the questions.

- a. Where did the man travel?
- b. What did he travel in?
- c. Who are talking to him now?

#### Man Travels In Air Crate By Plane To Dallas

Wed September 10, 2003 DALLAS (Reuters) - A man trying to \_\_\_\_\_, traveled in an air **cargo** crate by plane from New York to Texas. Investigators are now asking him questions about his trip.

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Word: cargo - things that a ship or plane usually carries

Part Two: Answer these questions about what you read. (Use your own ideas to answer question 2.)

- a. What is strange about the man's trip?
- b. Why do you think he did this? Write your answer here: \_\_\_\_\_

Now share your answers with other students.

Part Three is on the next page.

### Part Three:

- a. Listen as your teacher reads aloud the sentence below. Write the missing words in the gap.  
A man trying to \_\_\_\_\_, traveled in an air cargo crate by plane from New York to Texas.
- b. Look at your answer for Part Two, question b. Was anyone in the class right?

## Man Travels In Air Crate By Plane To Dallas

DALLAS Wed Sep 10 (Reuters) - A man trying to \_\_\_\_\_, traveled in an air cargo crate by plane from New York to Texas. Investigators are now asking him questions about his trip.

Investigators **suspect** the man traveled for 1,500 miles to Texas in a wooden crate. The words 'computer parts' were written on the crate.

The man was delivered to the front steps of his parents'

home in the Dallas suburb of DeSoto on Saturday. A deliveryman saw a pair of eyes looking at him through the **slats** in the crate and called police.

ARTICLE © REUTERS LIMITED. LESSON © WWW.ENGLISH-TO-GO.COM

**Words:** suspect - think that somebody did something but not be certain  
slats - long pieces of wood fitted together (to make the crate)

## B: Making Questions

Here are some questions about today's article, but the words are mixed up. Put the words into the right order to make questions. Find the answers in the article.

1. long / how / trip / the / man's / was / ?
2. investigators / to / think / how / do / he / traveled / Texas / ?
3. crate / was / delivered / the / where / ?
4. crate / was / the / what / meant / hold / to / ?
5. deliveryman / see / what / the / did / ?
6. deliveryman / did / the / what / do / ?

## C: Ordering Events

Read the article and put the events below in the order that they happened.

- a.  The delivery man saw a pair of eyes looking at him.
- b.  The delivery man called the police.
- c.  Investigators are now questioning the man.
- d.  The crate traveled by plane from New York to Texas.
- e.  The man got into the crate.
- f.  The delivery company took the crate to the man's home in DeSoto.



## D: Understanding Detail

Read these parts of the article and answer the questions. You may need to use your own ideas to answer the questions.

"Investigators are now **asking him questions about his trip.**"

1. Investigators probably want to ask him questions to find out if...
  - a. he should be punished.
  - b. he enjoyed traveling in a crate.
  - c. he was going to travel back to New York in a crate.

"Investigators **suspect** the man traveled... in a wooden **crate.**"

2. This means investigators...
  - a. know that the man traveled in a crate.
  - b. think the man traveled in a crate but aren't certain.
  - c. don't know what the man did.
3. The crate was made of...
  - a. cardboard.
  - b. metal.
  - c. wood.

"A deliveryman saw a pair of **eyes looking at him...**"

4. The eyes were...
  - a. an investigator's.
  - b. the deliveryman's.
  - c. the man's.
5. When the deliveryman saw the man, the man was...
  - a. looking at his parent's home.
  - b. looking at the deliveryman.
  - c. looking at the crate.

## Post-Reading Activities

You may do one or more of these.

### A: Language

Read this part of the article again.

"Investigators are now asking **him** questions..."

Him is a personal pronoun. It is used in the article instead of using the words 'the man'. (Investigators are now asking the man questions....)

Pronouns are used in place of nouns.

Read the lists of personal pronouns below:

These pronouns are used when the pronoun is the subject of the sentence: I, you, he, she, it, we, they.

Examples: He saw the man in the crate.

They are asking the man questions about his trip.

These pronouns are used when the pronoun is used as the object of a verb or after a preposition: me, you, him, her, it, us, them.

Examples: They asked him about the crate.

The investigators asked the man to go with them to the police station.

Choose the correct pronoun from each bracket to fill the gaps in the sentences below.

\_\_\_\_ (I / me) wanted to visit my aunt in San Francisco but \_\_\_\_ (I / me) didn't have much money. \_\_\_\_ (I / me) called my aunt and asked \_\_\_\_ (she / her) to send \_\_\_\_ (I / me) some money. \_\_\_\_ (She / her) told \_\_\_\_ (I / me) to go and find a job.

Then \_\_\_\_ (I / me) had an idea. \_\_\_\_ (I / me) found a crate. There were apples inside the crate but (I / me) took \_\_\_\_ (they / them) out.

\_\_\_\_ (I / me) talked to my friend Bob and asked \_\_\_\_ (he / him) to help (I / me). \_\_\_\_ (He / Him) helped \_\_\_\_ (I / me) get into the crate and then \_\_\_\_ (he / him) took it to the post office.

My aunt was very surprised when \_\_\_\_ (she / her) opened the crate. \_\_\_\_ (She / Her) was very angry with \_\_\_\_ (I / me) so \_\_\_\_ (I / me) bought \_\_\_\_ (she / her) some flowers. \_\_\_\_ (I / me) have promised to find a job and never travel in a crate again.

### B: Can You Remember?

Here is today's article with some gaps. Can you remember the words that were in the gaps? Read it again and fill the gaps.

## Man Travels In Air Crate By Plane To Dallas

DALLAS Wed Sep 10 (Reuters) - A \_\_\_\_\_ trying to save a little \_\_\_\_\_, traveled in an air cargo crate by \_\_\_\_\_ from New York to \_\_\_\_\_. Investigators are now asking \_\_\_\_\_ questions about his trip. \_\_\_\_\_ suspect the man traveled for 1,500 miles to Texas in a wooden \_\_\_\_\_. The words '\_\_\_\_\_ parts' were

written on the crate.

The \_\_\_\_\_ was delivered to the front steps of his parents' \_\_\_\_\_ in the Dallas suburb of \_\_\_\_\_ on Saturday. A deliveryman saw a pair of \_\_\_\_\_ looking at \_\_\_\_\_ through the slats in the crate and called \_\_\_\_\_.

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### C: Sequencing Game

Your teacher will give you the two texts you have looked at today (the article and the text with pronouns). The sentences have been mixed up. Work in pairs and put the sentences back in the right order for both texts.



# TEACHERS' NOTES AND ANSWER KEY

## Pre-Reading Activities

### A: Vocabulary - Answers

Picture 1: deliveryman, crate (on trolley),

Picture 2: a pair of eyes,

Picture 3: investigator.

### B: What Do You Think? - Notes

The questions encourage students to use some of the words they will see in the article.

### B: What Do You Think? - Notes

1. Answers will vary.
2. A crate is the best choice (of the three given). Students may say they would have used some other way to transport the computer.
3. An investigator tries to find out what happened or what the truth is. (Investigators could work in such areas as the police, the air industry and the government.)  
A deliveryperson delivers (or moves) things belonging to people from one place to another, driving a truck to the destination and then carrying the things in.  
A pilot flies an airplane.

## Reading Activities

### A: Understanding The Main Idea - Notes

This activity helps students understand the main idea of the article. In Part One they look at what happened. Part Two requires them to make predictions about why the man might have traveled in a crate and in Part Three they check their predictions.

For Part Three read the sentence at a normal speed two or three times. Check students' understanding of the phrase. They can then quickly see if anyone in the class had the right answer.

### A: Understanding The Main Idea - Answers

Part One: a. To Texas from New York, b. an air cargo crate (on a plane), c. investigators, d. his trip.

Part Two: a. He traveled in a crate, b. Answers will vary.

Part Three: a. save a little money, b. Answers will vary.

### A: Understanding The Main Idea - Text To Be Read Aloud To Students

Part Three: 1. A man trying to save a little money, traveled in an air cargo crate by plane from New York to Texas.

### B: Making Questions - Answers

1. How long was the man's trip? 1500 miles.
2. How do investigators think he traveled to Texas? In a wooden crate.
3. Where was the crate delivered? To the front steps of his parents' home.
4. What was the crate meant to hold? Computer parts.
5. What did the deliveryman see? A pair of eyes looking at him.
6. What did the deliveryman do? He called the police.

### C: Ordering Events - Answers

1. e, 2. d, 3. f, 4. a, 5. b, 6. c.

### D: Understanding Detail - Answers

1. a, 2. b, 3. c, 4. c, 5. b.

## Post-Reading Activities

### A: Language - Answers

I wanted to visit my aunt in San Francisco but I didn't have much money. I called my aunt and asked her to send me some money. She told me to go and find a job.

Then I had an idea. I found a crate. There were apples inside the crate but I took them out.

I talked to my friend Bob and asked him to help me. He helped me get into the crate and then he took it to the post office.

My aunt was very surprised when she opened the crate. She was very angry with me so I bought her some flowers. I have promised to find a job and never travel in a crate again.

### B: Can You Remember? - Notes

Students can mark their own work by referring back to today's article.

### C: Sequencing Game - Notes

To do this activity with ease, students need to have done Post-Reading Activity A. (However, if you want to make it a little more challenging, students could do this activity first and then Post-Reading Activity A.)

Make copies of the text below and give a copy to each pair. You will need to cut the sentences into the strips. (If you copy them onto colored card, they will be easier to sort and will last longer.)

Tell students to put the strips face down on a table. When you give a signal, they work in their pairs to reconstruct the two texts. The winner is the pair that puts the texts back together correctly first. (To make it more difficult you could cut some of the sentences in half.)

### C: Sequencing Game - Texts To Be Copied And Given To Students

A deliveryman saw a pair of eyes looking at him through the slats in the crate and called police.

I have promised to find a job and never travel in a crate again.

She was very angry with me so I bought her some flowers.

A man trying to save a little money, traveled in an air cargo crate by plane from New York to Texas.

I talked to my friend Bob and asked him to help me.

He helped me get into the crate and then he took it to the post office.

I called my aunt and asked her to send me some money.

Investigators are now asking him questions about his trip.

There were apples inside the crate but I took them out.

Investigators suspect the man traveled for 1,500 miles to Texas in a wooden crate.

The man was delivered to the front steps of his parents' home in the Dallas suburb of DeSoto on Saturday.

I wanted to visit my aunt in San Francisco but I didn't have much money.

Then I had an idea.

She told me to go and find a job.

My aunt was very surprised when she opened the crate.

The words 'computer parts' were written on the crate.

I found a crate.

### C: Sequencing Game - Answers

Please refer to Reading Activity A Part Three and Post-Reading Activity A for the answers.