



## Pre-Reading Activities

### A: Vocabulary

Match the words and phrases with the pictures below.

**a photo, a photo booth, a stamp, a sheet of stamps, a heart, some roses**



### B: Discussion

Answer these questions in pairs.

1. Do you take many photos?  
\_\_\_\_\_
2. Do you have many photos of yourself? Why or why not?  
\_\_\_\_\_
3. Do you have a favorite photo? What is it? *(Tell your partner about it.)*  
\_\_\_\_\_
4. How often do you buy stamps?  
\_\_\_\_\_
5. What kinds of pictures do stamps have in your country? *(Give some examples.)*  
\_\_\_\_\_



## Reading Activities

### A: Understanding The Main Idea

Here is the first sentence of today's article, but the parts of the sentence are in the wrong order. Put them in the right order. Answer the question.

- their face or favorite
- Japan
- can now put
- photo on a stamp.
- 1 People in

Question: What do the stamps have?

### B: Comprehension

Divide into two groups, A and B. Your teacher will give you part of today's article. Read your part of the article and answer the questions.

### C: Summarizing

Your teacher will give you a short text which is a summary of the part of the article you read. Read it and use the words in the list to fill the gaps.

### D: Reading And Retelling

Read your part of the article again and then make a pair with someone who read the other part of the article. (Every **Group A** student pairs with a **Group B** student.) Tell your partner about what you read. Do **not** look at the article while you are doing this.

### E: Check Your Understanding

Here is today's article. It has some missing words. Work with your partner and fill the gaps in the article.

## Photos Put On Stamps

TOKYO Fri October 3 (Reuters) - People in Japan can now put their face or favorite photo on a stamp.

A special machine in a booth takes the customer's 1. \_\_\_\_\_ and then prints it on 2. \_\_\_\_\_. This only takes a few 3. \_\_\_\_\_.

Each stamp also has a 4. \_\_\_\_\_. Customers can choose 5. \_\_\_\_\_, cherry blossoms, a heart or cats.

Four stamps cost 500 yen (\$4.50), and 10 cost 6. \_\_\_\_\_ yen. The machines that make the stamps are currently only found at 7. \_\_\_\_\_ places around Japan.

People can also take a favorite 8. \_\_\_\_\_ to the 9. \_\_\_\_\_ office and the photo will be put on 10. \_\_\_\_\_. This takes about 11. \_\_\_\_\_ weeks.

A sheet of 10 stamps costs 12. \_\_\_\_\_ yen, said an



official at the Communications Museum in Tokyo run by Japan Post.

The official said the stamps can have 13. \_\_\_\_\_ on them. "... 14. \_\_\_\_\_, grandchildren, someone's own painting or something."

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## Post-Reading Activities

You may do one or more of these.

### A: Language

1. In the article the verb **'take'** is used. Find it in the article and underline it. How many times can you find it?
2. Read these parts of the article again.  
*This only **takes** a few minutes.*  
*People can also **take** a favorite photo to the post office.*
  - a. In which sentence does **'take'** mean: *to carry something with you?*
  - b. In which sentence does **'take'** mean: *to need an amount of time?*
3. Look at this part of the article again. What does **'take'** mean here?

A special machine in a booth **takes** the customer's photo....

4. Here are some more examples of sentences with 'take'. Match them with their meanings.

#### Sentences

- a. Someone has **taken** my pen!
- b. She **took** a book off the shelf.
- c. I **took** a train to the airport.
- d. I **took** the medicine before I got on the boat.
- e. Do you **take** American Express or Visa?

#### Meanings

- i. *to put out your hand and get something*
- ii. *to steal something*
- iii. *to agree to have something*
- iv. *to eat or drink something*
- v. *to travel in a bus, taxi, train etc.*

5. Fill the gaps in the dialogues below with one of the phrases with 'take' from the list below. Then read the dialogues with a partner.

**take the medicine, take a photo, take you, take a few seconds, take these letters, take my camera**

- a. **Tourist 1:** Excuse me! Could you please  of us?  
**Tourist 2:** Yes. No problem. Where do you want to stand?
  - b. **Mother:** Anna, could you  to the post office?  
**Daughter:** Sure. Do they need stamps?  
**Mother:** Yes, here's the money.
  - c. **Friend 1:** Please help me do this. It will only !  
**Friend 2:** Oh, all right.
  - d. **Big sister:** Did you ?  
**Little sister:** No I didn't! Peter did.  
**Big sister:** Oh, sorry.
  - e. **Doctor:** Here you are.  three times a day. You should feel better soon.  
**Patient:** Thank you.
  - f. **Friend 1:** I need to go to the hospital to visit my sister. She has broken her leg.  
**Friend 2:** I'll .  
**Friend 1:** That's very kind of you.
6. Work in pairs. Write your own dialogues using **'take'**.

### B: Design A Stamp

Work alone, or in small groups, and design a **stamp**. It could be a stamp that makes people think of:

you

your class

your school

your town

or

your country

Use the space on the right to draw your stamp.



### C: Are You Right?

Your teacher will give you a worksheet. Follow the instructions on your worksheet.



# TEACHERS' NOTES AND ANSWER KEY

**Please Note:** The Reading Activities involve some pairwork and worksheets. Please read the instructions before class so you know how many copies of worksheets you need.

**Please Also Note:** This lesson also has further exercises for your students to do online at [www.instantworkbook.com](http://www.instantworkbook.com). To get a username and password for your students, click on the blue icon next to this lesson description in the teachers' room at [www.english-to-go.com](http://www.english-to-go.com).

## Pre-Reading Activities

### A: Vocabulary - Answers

1. a photo booth, 2. a sheet of stamps, 3. a stamp, 4. a heart, 5. some roses, 6. a photo.

## Reading Activities

### A: Understanding The Main Idea - Answers

- 4 their face or favorite
- 2 Japan
- 3 can now put
- 5 photo on a stamp
- 1 People in

> Pictures of a person's face or the person's favorite photo.

### B: Comprehension - Notes

For this activity and the next one, students are divided into two groups, A and B. Give them the worksheets below. They can work individually, but should then compare answers with someone from the same group (i.e. a Group A student compares answers with another Group A Student).

The texts are broken up with questions to guide students' understanding.

### B: Comprehension - Worksheets To Be Copied And Given To Students

These are on the next page.

### B: Comprehension - Answers

#### Group A Answers

1. A special machine in a booth.
2. Stamps.
3. A few minutes.
4. Roses, cherry blossoms, a heart or cats.
5. 500 yen (\$4.50).
6. Eight.

#### Group B Answers

1. The post office.
2. The photo will be put on stamps.
3. About three weeks.
4. 1,000 yen.
5. Anything: pets, grandchildren, someone's own painting etc.

### C: Summarizing - Notes

Students now receive a summary of what they have just read, and check their understanding by filling the gaps with words from the list. Once again, they can compare answers with someone from the same group.

### C: Summarizing - Texts To Be Given To Students

These are on the next page.

### C: Summarizing - Answers

**Group A Answers:** 1. machine, 2. stamps, 3. pictures, 4. four, 5. cats, 6. minutes.

**Group B Answers:** 1. people, 2. post office, 3. stamps, 4. three, 5. anything, 6. grandchildren.

### D: Reading And Retelling - Notes

Students tell their partners what they remember of their part of the article. Each Group A student has a Group B student as their partner. Tell them to turn the articles over as they do this activity and discourage them from looking ahead to **Reading Activity E** (which provides students with a copy of the article).

### E: Check Your Understanding - Notes

Students complete the text by working with their partner from the previous activity and filling in the gaps. You could finish, if you wish, by reading the whole article aloud while students check their answers.

### E: Check Your Understanding - Answers

1. photo, 2. stamps, 3. minutes, 4. picture, 5. roses, 6. 1,000, 7. eight, 8. photograph, 9. office, 10. stamps, 11. three, 12. 1,000, 13. anything, 14. pets.

## Post-Reading Activities

### A: Language - Answers

1. 4 times.
2. a. The second sentence. b. The first sentence.
3. Use a camera to photograph someone.
4. a. ii, b. i, c. v, d. iv, e. iii.
5. a. take a photo, b. take these letters, c. take a few seconds, d. take my camera, e. take the medicine, f. take you.

continued in next column

## C: Are You Right? - Notes

Students work in pairs. Give copies of the worksheet to them. Students do 1. alone, answering the questions for their partner (i.e. they guess what their partner will answer.) You may need to remind them that they are **making guesses** and **are not** expected to know the answers for these questions. Go over any difficult vocabulary with them. Students then do 2. and 3. They ask their partner the questions from 1. and write 'yes' in the 'Correct' column if they are correct. They answer their partner's questions. Listen and see if they are asking and answering the questions correctly. Make sure they understand what they have to do before they begin this part of the activity. Students could then be asked to report back on some questions. e.g. *Takeshi doesn't have a cat. Maria enjoys writing letters.* You may like to finish by going over any common errors.

## C: Are You Right? - Worksheets To Be Copied And Given To Students

### Are You Right? Worksheet For Student A

1. Find a partner. Work alone and fill in this table about your partner. Write **'yes'** or **'no'** for each question in the Yes / No section of the table.

Does your partner...	Yes / No	Correct
- have a camera?		
- write many letters?		
- like roses?		
- speak Japanese?		
- paint pictures?		
- have a pet?		
- enjoy taking photos?		

2. Now see if you were right by asking your partner questions. Use the questions from 1. You will need to change the form of the questions.

Example: *Does your partner have a camera?*

> **Do you have a camera?**

If your answers from 1. were right, write **'yes'** in the Correct section of the table from 1. If your answers were wrong, write **'-'** in the Correct section.

3. Your partner will ask you some questions.

Answer, **'Yes, I do'** or **'No, I don't'**.

### Are You Right? Worksheet For Student B

1. Find a partner. Work alone and fill in this table about your partner. Write **'yes'** or **'no'** for each question in the Yes / No section of the table.

Does your partner...	Yes / No	Correct
- have a cat?		
- take many photos?		
- have a favorite photo?		
- have any grandchildren?		
- often buy stamps?		
- have any yen?		
- enjoy writing letters?		

2. Your partner will ask you some questions. Answer, **'Yes, I do'** or **'No, I don't'**.

3. Now ask your partner the questions from 1. You will need to change the form of the questions.

Example: *Does your partner have a cat?*

> **Do you have a cat?**

If your answers from 1. were right, write **'yes'** in the Correct section of the table from 1. If your answers were wrong, write **'-'** in the Correct section.

## Comprehension Worksheet For Group A - Article Part One

1. What takes the customer's photo?
2. What does the machine print the photo on?
3. How long does it take?

People in Japan can now put their face or favorite photo on a stamp.

A special machine in a booth takes the customer's photo and then **prints** it on stamps. This only takes a few minutes.

(Continued/...)

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**Word: prints** - put pictures or words on paper using a machine

4. The stamps have a photo and a picture. What can customers choose?

Each stamp also has a picture. Customers can choose roses, cherry blossoms, a heart or cats. (Continued/...)

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5. How much do four stamps cost?
6. How many places are the machines found in at the moment?

Four stamps cost 500 yen (\$4.50), and 10 cost 1,000 yen. The machines that make the stamps are **currently** only found at eight places around Japan. (Continued/...)

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**Word: currently** - now

## Comprehension Worksheet For Group B - Article Part Two

1. Where can people take their photographs?
2. What will happen when they take the photos there?
3. How long does this take?

People can also take a favorite photo to the post office and the photo will be put on stamps. This takes about three weeks.

(Continued/...)

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4. How much do 10 stamps cost?

A sheet of 10 stamps costs 1,000 yen, said an **official** at the Communications Museum in Tokyo run by Japan Post. (Continued/...)

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**Word: official** - a person who does important work, e.g. for the government

5. What do the stamps have on them?

The official said the stamps can have anything on them. "...pets, grandchildren, someone's own painting or something."

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## Summarizing - Group A Worksheet

**cats, four, machine, minutes, pictures, stamps**

A 1. \_\_\_\_\_ takes a photo of the customer. The machine then prints the photo on 2. \_\_\_\_\_. The stamps also have 3. \_\_\_\_\_ on them. There are 4. \_\_\_\_\_ pictures to choose from - roses, cherry blossoms, a heart or 5. \_\_\_\_\_. It only takes a few 6. \_\_\_\_\_ to make the stamps.

## Summarizing - Group B Worksheet

**anything, grandchildren, people, post office, stamps, three**

1. \_\_\_\_\_ can take photos to the 2. \_\_\_\_\_. The photos are put on 3. \_\_\_\_\_. It takes about 4. \_\_\_\_\_ weeks. The photos can be of 5. \_\_\_\_\_. For example, they could be of pets, 6. \_\_\_\_\_ or the customer's own painting.